# PhD course syllabus

## 1. Course details

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<tr>
<td>1.</td>
<td>Course code</td>
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<td>2.</td>
<td>Course title</td>
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<td>3.</td>
<td>Credits</td>
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<td>Details of approval</td>
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<td>Details of revision</td>
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## 2. General information

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<td>1.</td>
<td>Type of course and its place in the educational system</td>
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<td>Language of instruction</td>
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## 3. Learning outcomes

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<th>On completion of the course, the students shall be able to</th>
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| 1. Knowledge and understanding | • account for the lines of development of Old Testament exegesis research from the Enlightenment to the present  
• provide a specialised discussion of the content and origin of the Old Testament texts  
• provide a specialised discussion of the literary traits and theology of the Old Testament texts  
• provide a specialised account the religious and cultural context of the Old Testament  
• provide examples of the reception of Old Testament texts in the past and present |
| 2. Competence and skills | • translate and discuss interpretations of intricate Old Testament texts in Hebrew  
• make text-critical assessments of obscure passages in the Old Testament  
• systematically apply different methodological and theoretical perspectives to their chosen research area  
• present and discuss in speech and writing their }
own and others’ research in an international context

3. Judgement and approach

- critically and in dialogue with others, reflect on their role and responsibility as representatives of the academic discipline of Old Testament Exegesis

4. Course content

1. Brief description of the course and its content including details of any subdivisions

The course consists of five compulsory modules:

- **Module 1.** Old Testament Isagogics and Theology and the History of Israel and its Surroundings, 7.5 credits
- **Module 2.** The Pentateuch, 7.5 credits
- **Module 3.** The Historical Books, 7.5 credits
- **Module 4.** The Prophets, 7.5 credits
- **Module 5.** The Psalms and Wisdom Books, 7.5 credits

The remaining elective modules, comprising a total of 15 credits, are to be selected in consultation with the supervisor and relate to different methodological and theoretical specialisations of Old Testament Exegesis and/or be of relevance to the thesis project. Training in teaching and learning in higher education amounting to 3 credits can also be included among the elective modules.

5. Teaching and assessment

1. Teaching methods employed including details of any compulsory components

The teaching consists mainly of independent study, complemented with supervision. Seminars may also be included. Research students are expected to participate actively and regularly in the research seminars of the department.

2. Examination details

The assessment is based on oral and written reports, including oral and written contributions to the academic community, e.g. conference papers, notices, articles and project applications.

6. Grades

1. Grades

The grades awarded are Fail or Pass.

2. Grading of the complete course

For a grade of Pass on the whole course, the student must have passed all modules.

3. Modules and variations in grading (if applicable)

7. Required reading

The reading list is to be approved by the examiner.