



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## PhD course syllabus

<b>1. Course details</b>	
1. Course code	<i>HTTR002</i>
2. Course title	<i>Core Course in New Testament Exegesis</i>
3. Credits	<i>52.5</i>
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 12 January 2017.</i>
5. Details of revision	

<b>2. General information</b>	
1. Type of course and its place in the educational system	<i>The course is a compulsory component of the PhD programme in New Testament Exegesis.</i>
2. Language of instruction	<i>Swedish and/or English</i>

<b>3. Learning outcomes</b>	
	On completion of the course, the students shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>account for the lines of development of New Testament exegesis research from the Enlightenment to the present</i></li> <li>• <i>provide a specialised discussion of the content, origin and genres of the New Testament Gospels and Epistles</i></li> <li>• <i>provide a specialised account of the historical timeline of the New Testament</i></li> <li>• <i>provide examples of the reception of New Testament texts in the past and present</i></li> </ul>
2. Competence and skills	<ul style="list-style-type: none"> <li>• <i>translate and discuss interpretations of intricate New Testament texts in Greek</i></li> <li>• <i>make text-critical assessments of obscure passages in the New Testament</i></li> <li>• <i>systematically apply diachronic and synchronic methods in the analysis of New Testament texts</i></li> <li>• <i>apply theoretical perspectives to questions concerning the historical Jesus and the mediation of tradition</i></li> </ul>

		<ul style="list-style-type: none"> <li>• <i>present and discuss in speech and writing their own and others' research in an international context</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>critically and in dialogue with others, reflect on their role and responsibility as representatives of the academic discipline of New Testament Exegesis</i></li> </ul>

<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course consists of seven compulsory modules:</i></p> <p><i>Module 1. Texts in Greek, 5 credits</i>  <i>Module 2. Textual Criticism, 2 credits</i>  <i>Module 3. General Methodology, 5 credits</i>  <i>Module 4. The Historical Jesus and the Issues of Tradition, 7.5 credits</i>  <i>Module 5. The Gospels, 5 credits</i>  <i>Modules 6. The Epistles, 7 credits</i>  <i>Module 7. Historical Timeline of the New Testament, 6 credits</i></p> <p><i>The remaining elective modules, comprising a total of 15 credits, are to be selected in consultation with the supervisor and relate to different methodological and theoretical specialisations of New Testament Exegesis and/or be of relevance to the thesis project. Training in teaching and learning in higher education amounting to 3 credits can also be included among the elective modules.</i></p>

<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists mainly of independent study, complemented with supervision. Seminars may also be included. Research students are expected to participate actively and regularly in the research seminars of the department.</i>
2.	Examination details	<i>The assessment is based on oral and written reports, including oral and written contributions to the academic community, e.g. conference papers, notices, articles and project applications.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	<i>For a grade of Pass on the whole course, the student must have passed all modules.</i>
3.	Modules and variations in grading (if applicable)	

7.	<b>Required reading</b>	<i>The reading list is to be approved by the examiner.</i>
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