



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

PhD course syllabus

1. Course details	
1.	Course code <i>HTTR006</i>
2.	Course title <i>Core Course in Global Christianity and Interreligious Relations</i>
3.	Credits <i>52.5</i>
4.	Details of approval <i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 12 January 2017.</i>
5.	Details of revision

2. General information	
1.	Type of course and its place in the educational system <i>The course is a compulsory component of the PhD programme in Global Christianity and Interreligious Relations.</i>
2.	Language of instruction <i>Swedish and English</i>

3. Learning outcomes	
	On completion of the course, the students shall be able to
1.	Knowledge and understanding <ul style="list-style-type: none"> • <i>account for the relationship of the discipline to adjacent subjects with regard to theories, methods and research traditions</i> • <i>outline the key positions in ecumenical and interreligious debates on the theology of religion, preaching, religious dialogue and social responsibility, gospels and culture, and the move of essential Christianity to the majority society, including their theological-ideological background and practical and theological implications</i> • <i>demonstrate familiarity with the methods of the research area</i>
2.	Competence and skills <ul style="list-style-type: none"> • <i>demonstrate the capacity for scholarly analysis and synthesis by taking an independent position in the debates mentioned above and relate their research issue to them</i> • <i>demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and</i>

		<i>writing and in dialogue with the academic community and society in general</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>critically and in dialogue with others reflect on their role and responsibility as representatives for the academic discipline of Global Christianity and Interreligious Relations</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course involves specialised study of current research theories and methods as well as current expert knowledge of a delimited area of Global Christianity and Interreligious Relations. The course enables students to practise the ability to find links between their own research issue and current research.</i></p> <p><i>The course also enables the students to train the ability to communicate their knowledge informatively to both the academic community and society at large. The students also practise defending their own research texts and critically reviewing those of others by participating in seminars.</i></p> <p><i>The course consists of the following compulsory modules:</i></p> <p><i>Methods and Theories of Global Christianity and Interreligious Relations, 15 credits</i></p> <p><i>International Issues within Global Christianity and Interreligious Relations, 15 credits</i></p> <p><i>The remaining elective modules, intended to ensure the depth and breadth of the doctoral student's learning, are to be determined with regard to the individual student's needs and the outcomes detailed under 3 above.</i></p> <p><i>Training in teaching and learning in higher education amounting to 3 credits can also be included among the elective modules.</i></p>

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists mainly of reading and processing of scholarly texts and the student's production of their own texts to be presented in speech or writing at the department's research seminars.</i>
2.	Examination details	<i>The assessment is based on oral and written demonstrations of the ability to use different scholarly genres, e.g. defending and critically reviewing texts presented at research seminars, participating in conferences and workshops, writing articles and thematically oriented papers.</i>

6.	Grades	
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	<i>For a grade of Pass on the whole course, the student must have passed all modules.</i>
3.	Modules and variations in grading (if applicable)	

7.	Required reading	<i>The doctoral student selects texts in consultation with the examiner.</i>
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