

Syllabus for PhD studies

1.	Course details	
1.	Course code	HUKO001
2.	Course title	Core Course in Cognitive Science
3.	Credits	52.5
4.	Details of approval	Approved by the pro-dean for third cycle studies at the
		Faculties of Humanities and Theology 29 June 2016.
5.	Details of revision	

2.	General information	
1.	Type of course and	The course is a compulsory component of the PhD
	its place in the	programme in Cognitive Science.
	educational system	
2.	Language of	Primarily Swedish and English.
	instruction	-

3.	Learning outcomes	
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	 based on a broad and systematic understanding, provide an account of the arguments and positions found in current research within the main fields of Cognitive Science provide critical and specialised accounts of the arguments presented in advanced original texts in Cognitive Science describe the overall relationship between the positions and arguments of different areas of Cognitive Science
		 provide an account of the methodological problems and positions of current research in Cognitive Science
2.	Competence and skills	 independently analyse and critically review short and long texts in most areas of Cognitive Science, in general and in detail, within predetermined time frames, and present their findings both orally and in writing to both experts and non-experts use texts in Cognitive Science to identify fruitful issues for further discussion assess the sustainability, validity and relevance of

		empirical data and arguments, and distinguish between essential and peripheral elements in arguments within Cognitive Science
3.	Judgement and approach	 independently, critically and self-critically, and with scholarly integrity take a position on their own thoughts and texts and those of others independently and critically reflect on and make assessments of the role of Cognitive Science and possible applications in society assess and analyse different methods within Cognitive Science and their potential and limitations

4.	Course content	
1.	Brief description of the course and its content including details of any sub- divisions	The course consists of thematic modules to be selected in consultation with the supervisor. The modules aim to specialise the doctoral students' expertise in their chosen field of research and to broaden their knowledge in Cognitive Science in general. Some of the credits should therefore be taken in areas of Cognitive Science different from than that of the thesis.
		Courses in teaching and learning in higher education can be included among the elective modules.

5.	Teaching and assessn	nent
1.	Teaching methods employed including details of any	The teaching consists of independent study, supervision, lectures, exercises, seminars, workshops and conference participation. All modules may have compulsory
	compulsory components	components.
2.	Examination details	The assessment is usually based on independent written assignments and possibly oral presentations. The exact form of examination for each module is determined by the examiner, in consultation with the doctoral student.

6.	Grades	
1.	Grades	Students are awarded one of the grades Fail or Pass
2.	Grading of the	In order to be awarded the grade of Pass on the course as
	complete course	a whole, the student must have been awarded this grade on
		all modules.
3.	Modules and	
	variations in grading	
	(if applicable)	

7.	Required reading	
1.	Reading list	A list of the required reading is provided for each
		individual module.

8.	Further information
1.	The course is offered at the Department of Philosophy, Lund University.