Course syllabus for PhD studies in Cognitive Semiotics

1. Course details
   1. Course code       HUKS002
   2. Course title      Core Course in Cognitive Semiotics
   3. Credits           52.5
   4. Details of approval
                        Approved in accordance with the rules of procedure and
delagation at the Faculties of Humanities and Theology 9
                        April 2014.
   5. Details of revision

2. General information
   1. Type of course and its place in the educational system
      The course is compulsory in the doctoral programme in
      Cognitive Semiotics.
   2. Language of instruction
      English

3. Learning outcomes
   | On completion of the course, the student shall be able to |
   | Knowledge and understanding |
   | • provide a specialised account of fundamental concepts of cognitive semiotics such as significance, meaning, cognition, sign, representation, image and language |
   | • provide a specialised account of fundamental issues of cognitive semiotics such as the relationship between different semiotic resources in time and space, and the relationship between body, mind and cultural phenomena |
   | • provide a specialised account of some of the theories and research methods of cognitive semiotics |
   | Competence and skills |
   | • connect concepts of cognitive semiotics to theories of different traditions in an informed manner |
   | • apply several of the methods of cognitive semiotics to concrete empirical material in a critical and informed manner |
   | Judgement and approach |
   | • independently relate the results of empirical enquiries to fundamental concepts and theoretical issues of cognitive semiotics |
### 4. Course content

1. **Brief description of the course and its content including details of any subdivisions**
   
   The course includes modules that are to be selected in consultation with the supervisor. The modules represent three areas: 1) Modules that aim to provide students with specialised knowledge of relevant concepts, issues and theories of cognitive semiotics; 2) Modules that provide students with the ability to design and execute investigations of both a qualitative and a quantitative character of relevance to cognitive semiotics; and 3) Elective module(s) of relevance for the thesis project.

### 5. Teaching and assessment

1. **Teaching methods employed including details of any compulsory components**
   
   In addition to independent study, the course includes lectures, seminars and laboratory exercises.

2. **Examination details**
   
   The assessment is based on written assignments and oral presentations.

### 6. Grades

1. **Grades**
   
   Students are awarded one of the following grades: Fail or Pass

2. **Grading of the complete course**
   
   In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.

3. **Modules and variations in grading (if applicable)**

### 7. Required reading

1. **Reading list**
   
   For reading lists and other relevant educational materials, see appendix.