LUND UNIVERSITY
Joint Faculties of Humanities and Theology

Course syllabus for PhD studies in Cognitive Semiotics

1.	**Course details**	
1.	Course code	*HUKS002*
2.	Course title	*Core Course in Cognitive Semiotics*
3.	Credits	*52.5*
4.	Details of approval	*Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 9 April 2014.*
5.	Details of revision	

2.	**General information**	
1.	Type of course and its place in the educational system	*The course is compulsory in the doctoral programme in Cognitive Semiotics.*
2.	Language of instruction	*English*

3.	**Learning outcomes**	
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	*provide a specialised account of fundamental concepts of cognitive semiotics such as significance, meaning, cognition, sign, representation, image and language* *provide a specialised account of fundamental issues of cognitive semiotics such as the relationship between different semiotic resources in time and space, and the relationship between body, mind and cultural phenomena* *provide a specialised account of some of the theories and research methods of cognitive semiotics*
2.	Competence and skills	*connect concepts of cognitive semiotics to theories of different traditions in an informed manner* *apply several of the methods of cognitive semiotics to concrete empirical material in a critical and informed manner*
3.	Judgement and approach	*independently relate the results of empirical enquiries to fundamental concepts and theoretical issues of cognitive semiotics*

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	*The course includes modules that are to be selected in consultation with the supervisor. The modules represent three areas: 1) Modules that aim to provide students with specialised knowledge of relevant concepts, issues and theories of cognitive semiotics; 2) Modules that provide students with the ability to design and execute investigations of both a qualitative and a quantitative character of relevance to cognitive semiotics; and 3) Elective module(s) of relevance for the thesis project.*

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	*In addition to independent study, the course includes lectures, seminars and laboratory exercises.*
2.	Examination details	*The assessment is based on written assignments and oral presentations.*

6.	Grades	
1.	Grades	*Students are awarded one of the following grades: Fail or Pass*
2.	Grading of the complete course	*In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.*
3.	Modules and variations in grading (if applicable)	

7.	Required reading	
1.	Reading list	*For reading lists and other relevant educational materials, see appendix.*