



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Course syllabus for PhD studies in Scandinavian Languages

1. Course details		
1.	Course code	<i>HUNS002</i>
2.	Course title	<i>Core Course in Scandinavian Languages</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 28 April 2015.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is compulsory in the doctoral programme in Scandinavian Languages.</i>
2.	Language of instruction	<i>The course is taught in Swedish, Danish, Norwegian or English.</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>provide a broad account of Scandinavian Languages as a research object</i> • <i>provide a broad account of the structure of Swedish and the other Scandinavian languages</i> • <i>provide a broad account of the traits and use of different types of text from the point of view of the Swedish language</i> • <i>provide a broad account of the mechanisms of language change and the history of the Scandinavian languages</i> • <i>provide a specialised account of a chosen area of specialisation</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>present and apply research in Scandinavian languages in speech and writing</i> • <i>in both national and international contexts present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community</i> • <i>apply theories and methods to empirical data also in areas outside their area of specialisation</i>

3.	Judgement and approach	<ul style="list-style-type: none"> insightfully discuss different language situations in Sweden and the rest of Scandinavia and the role of language in society
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4. Course content		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course includes four compulsory modules and one or more elective modules.</i></p> <p><i>Module 1. Scandinavian Languages as a Research Object from Synchronic and Diachronic Perspectives, 7.5 credits</i></p> <p><i>Module 2. The Structure of Swedish and Other Scandinavian Languages, 7.5 credits</i></p> <p><i>Module 3. Text Analysis and Usage from the Point of View of Swedish, 7.5 credits</i></p> <p><i>Module 4. Mechanisms of Language Change and the History of the Scandinavian Languages, 7.5 credits</i></p> <p><i>The remaining modules, comprising a total of 22.5 credits, are to be selected in consultation with the supervisor/examiner. Higher education teacher training worth 3 credits may be included among the elective modules.</i></p>

5. Teaching and assessment		
1.	Teaching methods employed including details of any compulsory components	<p><i>The teaching consists of exercises, lectures, supervision and seminars.</i></p> <p><i>All modules may include compulsory seminars.</i></p>
2.	Examination details	<p><i>The assessment is based on take-home exams, oral presentations and written assignments in the form of papers or research reports.</i></p>

6. Grades		
1.	Grades	<p><i>Students are awarded one of the following grades: Fail or Pass</i></p>
2.	Grading of the complete course	<p><i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i></p>
3.	Modules and variations in grading (if applicable)	

7. Required reading		
1.	Reading list	<p><i>Reading lists are presented in the context of each module</i></p>

