



LUNDS
UNIVERSITET

LINA23, Linguistics: Level 2, 30 hp

Approved by section 1 at the Centre for Languages and Literature 7 March 2018.

Module 1: Voice and Speech (Rösten och talet), 6hp

(LINC01)

Obligatory literature

Denes, P B & Pinson, E N: *The speech chain. The physics and biology of spoken languages.* New York: W H Freeman and Company, 1993, chapters 5-8, pp. 79-183.

Kent, R. *The speech sciences.* San Diego: Singular Publishing Group, 1997, pp. 370-385.

Lindblad, P: *Rösten.* Lund: Studentlitteratur, 1992, pp. 9-75, 96-211.

Lindblad, P: *Talets akustik och perception.* Compendium, Göteborgs universitet, 1988, pp. 1-172.

Lindblad, P: *Psykoakustik.* Compendium, Lunds universitet. 2000, pp. 1-31.

Ryalls: *A basic introduction to speech perception.* San Diego: Singular Publishing Group, 1996, pp. 57-66.

Additional material according to the teacher's instructions.

Module 2: Grammar, 6hp

(LINC02)

Obligatory literature

Andrews, Avery. 2007. Relative clauses. In *Language typology and syntactic description*, (Vol. 2) Shopen, Timothy (ed.) Cambridge: CUP. pp. 206-236. (31 pages)

Basilico, David. 1996. Head position and Internally Headed Relative Clauses. *Language* 72: pp. 498-532. (35 pages)

Friederici, Angela; Chomsky, Noam; Berwick, Robert C.; Moro, Andrea; & Bolhuis, Johan J. 2017. Language, mind, and brain. *Nature Human Behaviour* 1: pp. 713-722. (10 pages)

Goldberg, Adèle. 2003. Constructions: a new theoretical approach to language. *Trends in Cognitive Sciences* 7:5, pp. 219-224 (6 pages)

Hagège, Claude. 2008. Towards a typology of interrogative verbs. *Linguistic Typology* 12: pp. 1-44. (44 pages)

MacGregor, William. 2009. Typology of ergativity. *Language and Linguistics Compass* 3/1: pp. 480-508. (29 pages)

- Miestamo, Matti. 2007. Negation – An overview of typological research. *Language and Linguistics Compass* 1/5: pp. 552–570. (19 pages)
- Nordlinger, Rachel & Sadler, Louisa. 2004. Nominal Tense in cross-linguistic perspective. *Language* 80: pp.776–806. (31 pages)
- Tallerman, Maggie: *Understanding Syntax*, London, Arnold. (3rd ed.). 2013. (251 pages)

(total 456 pages)

Reference literature

- Dixon, Robert M V 2010. *Basic Linguistic Theory. Volume 1: Methodology*. Oxford University Press, 978-0-19-957106-2 (385pp).
- Josefsson, Gunlög. 2009. *Svensk universitetsgrammatik för nybörjare*. Studentlitteratur.
- Kiss, Tibor & Alexiadou, Artemis (eds). *Syntax – Theory and Analysis. An international handbook*. (Handbücher zur Sprach- und Kommunikationswissenschaft / Handbooks of Linguistics and Communication Science (HSK) 42/1). Mouton de Gruyter.

Module 3: Prosody, 6hp

(LINC03)

Course literature

- Bruce, Gösta. (2007). Components of a prosodic typology of Swedish intonation. *Tones and tunes, Vol. 1: typological studies in word and sentence prosody*, ed. T. Riad & C. Gussenhoven, 113-146. Berlin: Mouton de Gruyter. ISBN 3110190575. Selected pages (ca. 10 pages).
- Bruce, Gösta & Engstrand, Olle (2006). The phonetic profile of Swedish. *Sprachtypologie und Universalienforschung (STUF)* 59 (1), 12-35. (Pages 24-34, 11 pages).
<http://library.lu.se/cgi-bin/ipchk/http://www.oldenbourg-link.com/toc/stuf/current>
- Chasaide A, & C. Gobl (1999). Voice source variation. In: *Handbook of phonetic Sciences*, Wiley-Blackwell. (e-book). Chap. 14 (Selected pages: pp.443-461, 19 pages).
- Cruttenden, Alan. (1997) *Intonation*. Cambridge: Cambridge University Press. Selected chapters (75 pages).
- Féry, Caroline. (2016) *Intonation and prosodic structure*. Cambridge; New York: Cambridge University Press. Selected chapters (99 pages).
- Grice, Martine & Baumann, Stefan (2007). An introduction to intonation–functions and models. *Non-native prosody. Phonetic description and teaching practice*, ed. Jürgen Trouvain & Ulrike Gut, 25-51. Berlin, New York: De Gruyter ISBN 3110195240. (26 pages)
- Gussenhoven, Carlos & Jakobs, Haike (2011). *Understanding phonology* (3rd edition) Hodder Education. Chapter16 (15 pages). E-book.
- Himmelman, Nikolaus & Ladd, D. Robert (2008). Prosodic description. An introduction for fieldworkers. *Language documentation and conservation* 2, 244-274 (31 pages).
<http://scholarspace.manoa.hawaii.edu/bitstream/handle/10125/4345/himmelmanEmbedded.pdf?sequence=64>
<http://scholarspace.manoa.hawaii.edu/handle/10125/4345> (With sound examples)
- Hirschberg, Julia (2004). Pragmatics and intonation. *The handbook of pragmatics*. Horn, Laurence R. and Gregory Ward (eds), 515-537. Oxford: Wiley-Blackwell. ISBN 0-631-22547-1. (22 pages)

- Myrberg, Sara and Riad, Tomas. (2015). The prosodic hierarchy of Swedish. *Nordic Journal of Linguistics*, 38, pp 115-147.
http://journals.cambridge.org/abstract_S0332586515000177 . Selected pages (ca.15 pages).
- Riad, T. (2006). Scandinavian accent typology. In: Viberg, Å. (ed), *Special issue on Swedish. Sprachtypologie und Universalienforschung (STUF)* 59(1). Berlin, 36–55. Selected pages (ca.10 pages)
- Roll, Mikael (2015). A neurolinguistic study of South Swedish word accents: Electrical brain potentials in nouns and verbs. *Nordic Journal of Linguistics* 38(2), 149–162 (14 pages).
- Schötz, Susanne (2003) Prosody in Relation to Paralinguistic Phonetics- Earlier and Recent Definitions, Distinctions and Discussions, *Term paper for PhD course in Prosody*, Lund University. (15 pages, unpublished, distributed in class)

(total 362 pages)

Recommended literature in Swedish

- Bruce, Gösta (2012) [1998]. *Allmän och svensk prosodi*. Lund: Studentlitteratur. ISBN 9144076924

Module 4: Semantics and Pragmatics, 6hp

(LINC04)

Obligatory literature

- Saeed, John I. (2016). *Semantics*. Oxford: Blackwell, 4 ed. Chichester: Wiley-Blackwell. (450 pp.). E-book.

Referenslitteratur

- Riemer, N. *Introducing Semantics*. Cambridge: Cambridge University Press. 2010. (477 pp.)

Additional material will be distributed in class.

Module 5: Linguistic Research Survey (Lingvistisk forskningsöversikt), 6hp

Obligatory literature

- Lagerholm, P. (2010). *Språkvetenskapliga uppsatser*. Lund: Studentlitteratur. 154 pp.

One year's issues of a linguistic journal, selected by the teacher and the student together.
 A selection of approximately 150 pages from the works of reference listed below.

Reference literature

- The Encyclopedia of Applied Linguistics* (2012) (Ed. C. Chapelle). Hoboken, N.J. Wiley-Blackwell.
- Bybee, Joan. (2006). From grammar to usage: the mind's response to repetition. *Language* 82, pp. 711-733.
- Cappa, Stefano F. (2012). Imaging semantics and syntax. *NeuroImage* 61 (2012) pp. 427–431
- Casasanto, D. (2008). Who's afraid of the Big Bad Whorf? Crosslinguistic differences in temporal language and thought. *Language Learning* 58, pp. 63–79.
- Davis, Henry, Gillon, Carrie & Lisa Matthewson. (2014). How to investigate linguistic diversity: Lessons from the Pacific Northwest. *Language* 90.4: e180-e226.
- Dingemanse, Mark, Damián E. Blasi, Gary Lupyan, Morten H. Christiansen, and Padraic Monaghan. Arbitrariness, Iconicity, and Systematicity in Language. *Trends in Cognitive*

Sciences, October 2015, Vol. 19, No. 10

(<http://www.sciencedirect.com/science/article/pii/S1364661315001771>)

- Evans, Nick & Levinson, Stephen. (2009). The myth of language universals: Language diversity and its importance for cognitive science. *Behavioral & Brain Sciences* 32: pp. 429–492. (including replies)
- Everett, Dan. (2005). Cultural Constraints on Grammar and Cognition in Pirahã. Another Look at the Design Features of Human Language. *Current Anthropology* 46.4: pp. 621-646.
- Everett, Dan. (2009). Pirahã Culture and Grammar. A response to some criticisms. *Language* 85.2: pp. 405–442.
- Fitch, W. Tecumseh, Marc D. Hauser, Noam Chomsky. (2005). The evolution of the language faculty: Clarifications and implications. *Cognition* 97, pp. 179–210
- Imai, M., & Kita, S. (2014). The sound symbolism bootstrapping hypothesis for language acquisition and language evolution. *Philosophical Transactions of the Royal Society B*, 369, 13 pp. (<http://rstb.royalsocietypublishing.org/content/369/1651/20130298>)
- Nevins, Andrew, Pesetsky, David & Rodrigues, Cilene. (2009). Pirahã exceptionality. A reassessment. *Language* 85.2: pp. 355–404
- O'Grady, William. (2010). Fundamental universals of language. *Lingua* 120: 2707–2712
- Pierrehumbert, Janet B. (2003). Phonetic diversity, statistical learning and acquisition of phonology. *Language and speech* 46, pp. 115-154.
- Strömquist, Siv, (2014). *Uppsatshandboken: Råd och regler för utformningen av examensarbeten och vetenskapliga uppsatser*. 6. uppl. Uppsala: Hallgren & Fallgren. (142 pages)
- Wolff, P. and Holmes, K. (2011). Linguistic relativity. *Wiley Interdisciplinary Reviews Cognitive Science* 2, pp. 253–265.

Additional, optional material of about 200 pages for the essay part.

Additional material will be distributed in class.