

## Linguistics: Psycholingvistics, LINN16, 7.5 ECTS

*Approved by teaching committee 1 at the Centre for Languages and Literature on 4 December 2013.* 

## Obligatory course literature

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- Eales, L. (1985). Song learning in zebra finches: Some effects of song model avalability on what is learnt and when. *Animal Behaviour*, 33, 1293-1300.
- Estes, Z. and Jones, L. (2009). Integrative priming occurs rapidly and uncontrollably during lexical processing. *Journal of Experimental Psychology: General*, 138, 112-130.
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- St George, M., Kutas, M., Martinez, A., and Sereno, M. 1999. Semantic integration in reading: engagement of the right hemisphere during discourse processing. *Brain*, 122, 1317-1325.
- Wagner, A. and Ernestus, M. (2008). Identification of phonemes: Differences between phoneme classes and the effect of class size. *Phonetica*, 65, 106-127.
- Wilson, N. and Gibbs, R. (2007). Real and Imagined Body Movement Primes Metaphor Comprehension. *Cognitive Science*, 31, 721-731.

Additional material will be distributed in class

Approximate total number of pages: 400

Almost all the articles are available electronically from the University Library (LUBsearch).