

Strategies for the Joint Faculties of Humanities and Theology

2025–2027 | LUND UNIVERSITY





STRATEGIES FOR THE JOINT FACULTIES OF HUMANITIES AND THEOLOGY 2025–2027

OBJECTIVES

- **The HT Faculties position themselves at the centre of the world**, through internationally attractive and dynamic research, education, and work environments, and through well-established global networks and responsible collaboration.
- **The HT Faculties position themselves at the centre of society**, through engaging in relevant and important research and education, and through fostering deep relationships with external partners.
- **The HT Faculties position themselves at the centre of Lund University**, as natural initiators and active participants in university-wide efforts related to education, research, and innovation.

Lund University combines cutting-edge expertise with breadth of research. Perspectives and knowledge from the humanities and theology are essential for “explaining, understanding and improving our world”.

With their broad range of subjects and high visibility in society, the HT Faculties are situated centrally within the university and are bolstered by research-oriented education, strong research environments and infrastructures, as well as cross-disciplinary collaborations. Operations and finances are characterised by long-term sustainability, for example through strategic external engagement and through contacts with various foundations and research funding bodies.

The HT Faculties form an attractive workplace that offers employees opportunities to adapt and assess practices and activities and to innovate in harmony with continuous changes and developments in the world. Major priorities involve high-quality recruitment, a creative and inclusive study and work environment, and opportunities for professional and career development.

PRIORITISED AREAS AND STRATEGIES

Strong Knowledge Environments

The Joint Faculties of Humanities and Theology aim to achieve the highest quality in both education and research, as well as excellence in areas where conditions allow. The HT Faculties' ability to identify these conditions will be improved by better analyses of the external environment and by a deeper understanding of internal strengths and potentials for development. These abilities require, in addition to collegially based decisions, student participation and engagement with wider society. There will also be a readiness to support and, at times, reassess, activities that fail to meet the objectives set by the HT Faculties.

There is a strong link between research and education at the HT Faculties. Prioritised activities involve supporting the emergence of courses and study programmes linked to robust research areas, and stimulating research in effective learning environments. However, robust research can also be found in environments without a significant education component – if only, because research contains the prerequisites for advancing faster than education.

It is crucial that all activities and priorities are characterised by open science and an ethical approach. Open science not only helps to promote transparency and accessibility in research, but also fosters international competitiveness.

In 2025–2027, the HT Faculties aim to

- increase the share of EU-funded research and education and ensure that the conditions and readiness to receive these funds are favourable;
- create conditions for initiating and deciding on faculty-wide and interdisciplinary educational initiatives based on strategic considerations;
- revise the forms of quality assurance and quality development of first, second and third-cycle education, with the aim of ensuring that the work is carried out in a resource-efficient and purposeful manner;
- act as a hub for national cooperation regarding research in language studies and prioritise collaboration

with other universities regarding language courses and study programmes;

- strengthen the HT Faculties as stakeholders in external engagement with business life as well as with public and non-governmental organisations;
- safeguard research infrastructures developed within the HT Faculties that are of national and international significance. These have the potential to be of great importance when the Faculties enter into major research initiatives or develop attractive courses and study programmes;
- continue developing work on skills provisions so that strategic considerations have a greater impact on recruitment, and that both pedagogical and other professional development opportunities are offered to all employees.



International impact

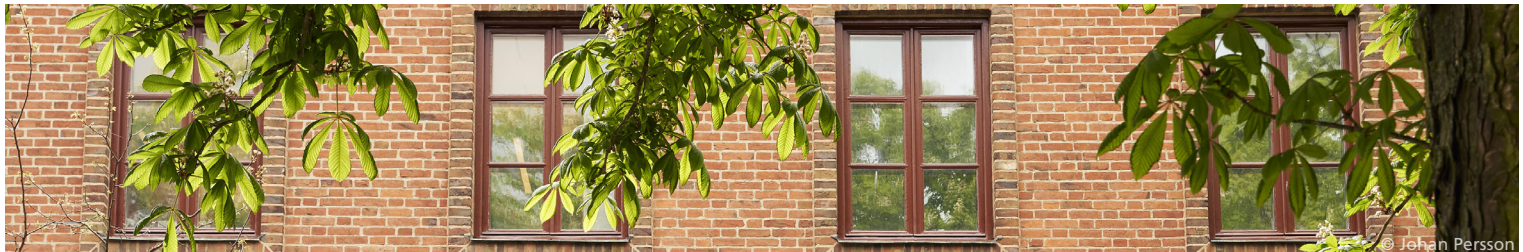
The HT Faculties have a strong tradition of academic excellence and have the possibility to intensify their international presence and impact. The Faculties aim to attract students and researchers from all over the world, as well as promote collaboration and knowledge exchange that can help solve global challenges.

Strategies that promote a diverse and inclusive international environment will be developed and implemented. This includes forming partnerships with universities and research institutions globally. By increasing their presence in international research projects and networks, the HT Faculties aim to create platforms for innovative research and knowledge sharing.

The HT Faculties intend to create opportunities for international internships and exchanges that provide students and doctoral students with valuable experiences and perspectives from various cultures and societies.

In 2025–2027, the HT Faculties aim to

- increase cooperation with universities around the world. The Faculties intend to encourage and create opportunities for departments to engage in research projects in areas of global relevance;
- promote responsible internationalisation by integrating sustainable perspectives into education and research. The Faculties also plan to work towards inclusive learning;
- prioritise the development of cross-disciplinary education in English to attract students globally;
- prepare students and doctoral students for an international labour market and promote international networks and internship opportunities.



Raising our profile

The HT Faculties aim to raise the profile of education and research in humanities and theology and to underscore their importance for understanding and addressing the major societal challenges of our time. Increased visibility also provides better awareness of the activities and successes of the HT Faculties, which positively contributes to the recruitment of students and staff. In addition, it creates opportunities for collaboration with various societal actors and stakeholders, leading to a more informed and multifaceted public discussion.

In 2025–2027, the HT-faculties aim to

- raise awareness among staff of ongoing research and education initiatives in order to foster collaboration between researchers and teaching staff, strengthen research environments and create a common academic identity for the humanities and theology;
- work to ensure that ongoing activities in education, research and external engagement have a greater impact at university level, e.g. by highlighting perspectives from the humanities and theology in broader research efforts and strategic initiatives;
- create prime conditions for well-functioning alumni activities in collaboration with departments, Lund University's central alumni network and the HT Faculties' Council for External Engagement;
- encourage staff to participate in public events, media, and public debate to provide perspectives from the humanities and theology on current issues, thus contributing to a deeper understanding of the challenges facing society.



Strategies for the Joint Faculties of Humanities and Theology

This document outlines the HT Faculties' objectives, prioritised areas and strategies for **2025–2027**. The content adheres to Lund University's fundamental values and overarching regulatory documents.

The strategies are consistently adapted into activities in the plans drawn up by the operational boards in cooperation with networks and reference groups. The strategies are regularly assessed by the Faculty Board.



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