



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

PhD course syllabus

1. Course details	
1. Course code	HMR008F
2. Course title	<i>A just transition to sustainable societies</i>
Course title in Swedish	<i>Rättvis omställning till hållbara samhällen</i>
3. Credits	7.5 credits
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 17 December 2019.</i>
5. Details of revision	

2. General information	
1. Type of course and its place in the educational system	<i>The course is an elective course within the Agenda 2030 Graduate School.</i>
2. Language of instruction	<i>English</i>

3. Learning outcomes	
	On completion of the course, students shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"> • <i>account for the transition effects of the global agenda for sustainable development</i> • <i>account for and demonstrate analytical understanding of the causal relationships between development policy and side effects in terms of justice and human rights</i>
2. Competence and skills	<ul style="list-style-type: none"> • <i>independently articulate and use a rights-based analysis in the evaluation of development policy and programmes</i> • <i>assess in which ways certain groups - such as minority groups, indigenous people, women and migrants – are particularly vulnerable in large-scale social transitions</i> • <i>provide arguments and motives for their own assessments in complex research and policy issues, in speech and in writing</i> • <i>communicate their own conclusions as well as</i>

		<i>those of others</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>critically study the current international human rights system as well as the global sustainability goals in the 2030 Agenda in terms of equity</i> • <i>analyse and evaluate information on a scientific foundation</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<p>The course aims to provide critical perspectives on the global climate goals in the 2030 Agenda and the effects of the transition to sustainability in terms of equity and human rights, particularly for vulnerable groups. The course will specifically focus on minority rights, labour rights, gender and migration, as well as indicators and methods to measure development.</p> <p>The course is interdisciplinary and covers philosophy, law, sustainability research, and gender studies. The issues raised by the course are pertinent to several of the global goals, including goal 5 (on gender equality), 8 (on decent work and economic growth), 10 (on reduced inequality), 13 (on climate action) and 16 (on peace, justice and strong institutions).</p> <p>In the coming decades, states around the world need to implement comprehensive measures to reach the goals for sustainable development that they have adopted. For some of the goals, such as fighting climate change and reducing global inequality, there is a need for systems change. All major social transitions involve a significant risk that vulnerable individuals and groups will bear a disproportionate amount of the transition costs, and that their legitimate interests and human rights will not be respected. This course takes a human rights perspective from which this transitional injustice can be studied. The evaluation of social change from a human rights perspective differs analytically from analyses that focus on development, human security and economic considerations. Different policies and programmes that are produced to manage the transition to sustainable development and the lack of response to climate-induced phenomena will be reviewed based on their impact on human rights. This includes climate migration, which is not currently recognised in international law but which amounts to a significant human rights problem. Other topics include the phasing out of fossil fuels (e.g. the closure of coal power plants), the expansion of bioenergy and renewable energy (e.g. water and wind power), measures to protect forests (e.g. REDD+). Different cases highlight different human rights issues as well as different</p>

		ways to measures development. The course concludes with a workshop in which participants present how their individual projects can be related to human rights.
--	--	--

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<p>Teaching takes place primarily in the form of one-day workshops consisting of lectures and seminars:</p> <ul style="list-style-type: none"> Introduction of human rights and sustainable development Workshop on workers' rights and indigenous people Workshop on climate policy, women and intersectionality Workshop on climate migration and vulnerable island states Workshop on indicators and how development is measured Concluding student conference <p>In addition to the aforementioned components, the learning platform Canvas is used for seminar discussions online. All components are compulsory.</p>
2.	Examination details	The course learning outcomes are assessed through active participation in workshops and online seminar discussions, a final paper and an oral presentation of individual papers at the student conference as well as comments on the presentation of at least one other student.

6.	Grades	
1.	Grades	The grades awarded are Fail or Pass.
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7.	Required reading	
1.	Reading list	For a reading list and other study resources, please see Appendix.