



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

PhD course syllabus

1. Course details	
1. Course code	HUV002F
2. Course title	Academic Writing
Course title in Swedish	Akademiskt skrivande
3. Credits	2.5
4. Details of approval	Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 28 May 2018.
5. Details of revision	

2. General information	
1. Type of course and its place in the educational system	The course is included as an elective component of the graduate school in the didactics of science and technology focusing on research communication, CSiS (Communicate Science in School). The course can also be taken as a freestanding third-cycle course.
2. Language of instruction	

3. Learning outcomes	
	On completion of the course, students shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"> account for typical traits of three genres: scholarly text, popular science and scholarly reflection
2. Competence and skills	<ul style="list-style-type: none"> apply the rhetorical process to their own texts provide constructive and efficient feedback on texts discuss their own development over time with regard to writing in different genres
3. Judgement and approach	<ul style="list-style-type: none"> take a constructive position on and assess feedback received on their own texts use theories of rhetoric and the teaching of writing to reflect on their own development as writers

4. Course content	
1. Brief description of the course and its	The aim of the course is to enable students to develop their own academic writing with the help of tools of rhetoric

	content including details of any sub-divisions	and the teaching of writing. The course is practice-oriented and participants write, analyse, comment on and revise texts in workshops. The topics addressed in the course are the process of rhetoric, the function of texts, language correctness, scholarly, popular science and reflective writing, and providing feedback.
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5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	The teaching consists of three scheduled sessions and individual work in the form of video lectures, reading and writing.
2.	Examination details	The assessment is based on three individual written assignments and group feedback of the work of fellow students.

6.	Grades	
1.	Grades	The grades awarded are Fail or Pass.
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7.	Required reading	<p>Rienecker, Jørgensen & Gandil (2009). <i>Skriv en artikel – Om vetenskapliga artiklar, fackartiklar och förmedlande artiklar</i>. Liber, ISBN 978-91-47-08947-5</p> <p>Pelger & Santesson (2012). <i>Retorik för naturvetare – skrivande som fördjupar lärandet</i>. Studentlitteratur, ISBN 978-91-44-07507-5</p> <p>Pelger & Santesson (2015). <i>Kompetensportfölj för dokumentation, reflektion och progression</i>. Naturvetenskapliga fakulteten, Lunds universitet, ISBN 978-91-983907-0-4</p>
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