

## Course syllabus for PhD studies

1.	Identification and course details	
1.	Course code	HSL004F
2.	Course title	Current Semantic Theory
		Aktuell semantisk teori
3.	Credits	7.5
4.	Details of approval	Approved in accordance with the rules of procedure and delegation at the Joint Faculties of Humanities and Theology on 21 September 2021
5.	Details of revision	

2.	General information	
1.	Type of course and its placement in the educational system	This is an optional course within third cycle studies in general linguistics, neurolinguistics, phonetics and English language and linguistics, and the course can be taken as part of other third cycle studies in linguistics.
2.	Language of instruction	The language of instruction is generally English, but the course can also be offered in Swedish upon special agreement between the lecturer and students. A precondition for this type of agreement is that the lecturer and all the students are proficient in Swedish.

3.	Learning outcomes	
	-	On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul> <li>describe the underlying assumptions that form the basis for the theories addressed during the course,</li> <li>describe the theories' prevalent methods and prioritised issues.</li> </ul>
2.	Competence and skills	<ul> <li>formulate a research problem that a selected theory has the potential to describe and explain,</li> <li>apply the selected theory to one or more linguistic examples,</li> <li>present and discuss relevant issues both orally and in writing,</li> <li>contrast the selected theory with at least one other theory and explain how they differ.</li> </ul>
3.	Judgement and approach	• critically examine how well the theories describe and explain an empirical phenomenon and how the theories are connected to the selection of method in the student's own studies and in those of others.

•	Compe content
1.	Brief description of
	the course and its
	content, including
	details of any sub-
	divisions in the

4. Course content

course.

The course provides an overview of current semantic theories, how the theoretical specialisations have historically emerged, and how the specialisations relate to one another. The semantic theories are also linked to other relevant and contemporary trends in the field of linguistics. Special emphasis is placed on understanding which theoretical basic assumptions are made and how the different theoretical models describe the relationship between form and meaning. The course also addresses how meaning is learned and stored, developed and changed, in addition to a few methods that are common in the field of semantics. The course furthermore places a great deal of emphasis on the theories being applied to linguistic data. During the course, students will conduct a study of an empirical phenomenon based on as selected theory in one or more languages.

5.	Teaching and assessment	
1.	Teaching methods employed, including details of any compulsory components	Teaching in the course consists of lectures and seminars. Eighty per cent (80%) participation in lectures and seminars is required to pass the course. Group work and peer review may be conducted.
2.	Forms of assessment	Assessment is based on active participation in the seminars, an oral presentation and a final individual academic paper.

6.	Grades	
1.	Grading scale	Students are awarded one of the following grades: Fail or
	_	Pass.
2.	Grading on the entire course	For a grade of Pass on the entire course, the student is required to participate in seminars, receive a grade of Pass on the oral presentation and receive a grade of Pass on the individual academic paper.
3.	Different grading scales for different parts of the course (if applicable)	

7.	Required reading	
1.	Reading list	For a list of the required reading and other study resources,
		see appendix.

## 8. Other information

1. The course is conducted at the Centre for Languages and Literature, Lund University.