

Course syllabus for PhD studies

1. Identification and course details		
1.	Course code	HSL003F
2.	Course title	<i>Current Syntactic Theory Aktuell syntaktisk teori</i>
3.	Credits	7.5
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Joint Faculties of Humanities and Theology on 21 September 2021</i>
5.	Details of revision	

2. General information		
1.	Type of course and its placement in the educational system	<i>This is an elective course within third cycle studies in general linguistics, neurolinguistics, phonetics and English language and linguistics, and the course can be taken as part of other third cycle studies in linguistics.</i>
2.	Language of instruction	<i>The language of instruction is generally English, but the course can also be offered in Swedish upon special agreement between the lecturer and students. A precondition for this type of agreement is that the lecturer and all the students are proficient in Swedish.</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • describe the linguistic phenomena that syntactic theories typically focus on explaining, • describe the typical characteristics in a selection of syntactic theories as well as what differentiates them, • describe how these different theories have emerged historically and how they relate to one another and other comparable theories in the same field, • describe the specific requirements for research methods that the various theories place on a selected theory, • describe how the different parts of the theory interact.

2.	Competence and skills	<ul style="list-style-type: none"> • formulate a research problem that a selected theory can explain, • apply the selected theory to a broad selection of linguistic data, • formulate which empirical predictions the selected theory makes, and explain how these can be tested, • contrast the selected theory with at least two other theories and explain which advantages and disadvantages it has in relation to these as a descriptive or explanatory model, • investigate a phenomenon within the research field, based on the selected theoretical perspective, • present and discuss relevant issues both orally and in writing.
3.	Judgement and approach	<ul style="list-style-type: none"> • critically examine how well the selected theory explains an empirical phenomenon and how the theory is connected to the selection of method in the student's own studies and in those of others, • assess whether predictions made in the current theories are falsifiable.

4. Course content		
1.	Brief description of the course and its content, including details of any sub-divisions in the course.	<p>The course provides a brief overview of syntactic theory and delves into a small selection of current theories by showing how they can be applied to a number of different syntactic phenomena and how these applications differ. Consequently, the course places a great deal of emphasis on how the theoretical specialisations have historically emerged, and how they relate to other contemporary trends in the field. The course also addresses and problematises a few common methods within the theoretical fields (e.g. corpus-based studies compared to grammaticality judgement). During the course, students will conduct a study of an empirical phenomenon based on a selected theory in one or more languages.</p>

5.	Teaching and assessment	
1.	Teaching methods employed, including details of any compulsory components	<i>Teaching in the course consists of lectures and seminars. Eighty per cent (80%) participation in lectures and seminars is required to pass the course. Group work and peer review may be conducted.</i>
2.	Forms of assessment	<i>Assessment is based on active participation in the seminars, an oral presentation and a final individual academic paper.</i>

6.	Grades	
1.	Grading scale	<i>Students are awarded one of the following grades: Fail or Pass.</i>
2.	Grading on the entire course	<i>For a grade of Pass on the entire course, the student is required to participate in seminars, receive a grade of Pass on the oral presentation and receive a grade of Pass on the individual academic paper.</i>
3.	Different grading scales for different parts of the course (if applicable)	

7.	Required reading	
1.	Reading list	<i>For a list of the required reading and other study resources, see appendix.</i>

8.	Other information	
1.	<i>The course is conducted at the Centre for Languages and Literature, Lund University.</i>	