



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Course syllabus for PhD studies in English Language and Linguistics

1. Course details		
1.	Course code	<i>HUEN002</i>
2.	Course title	<i>Core Course in English Language and Linguistics</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 14 February 2014.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is compulsory in the doctoral programme in English Language and Linguistics.</i>
2.	Language of instruction	<i>English</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>provide a specialised account of the structure of English with regard to morphology, syntax, lexicology and text/discourse</i> • <i>provide a specialised account of usage, variation and change mechanisms in language in time and space and in different social contexts</i> • <i>provide a specialised account of linguistic theories and research methods</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>critically and insightfully apply at least one linguistic method to English language data</i> • <i>appropriately and confidently communicate and provide arguments in written and spoken English in several registers and especially in a scholarly register</i> • <i>independently approach and participate in national and international research networks</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>take a critical position on relevant linguistic theories and methods</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course includes modules that are to be selected in consultation with the supervisor. The modules represent two areas: 1) Modules that aim to provide students with specialised knowledge of relevant theories and the ability to collect and manage data of the structure, variation and development of English; 2) Elective module(s) of relevance for the thesis project. The modules include training in the use of both qualitative and quantitative linguistic methods.</i>

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<i>In addition to independent study, the course includes lectures, seminars and laboratory exercises.</i>
2.	Examination details	<i>The assessment is based on written assignments and oral presentations.</i>

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	<i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i>
3.	Modules and variations in grading (if applicable)	

7.	Required reading	
1.	Reading list	<i>For reading lists and other relevant educational materials, see appendix</i>