



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Course syllabus for PhD studies

| 1. Course details | | |
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| 1. | Course code | <i>HUET001</i> |
| 2. | Course title | <i>Core Course in Ethnology</i> |
| 3. | Credits | <i>52.5</i> |
| 4. | Details of approval | <i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 21 September 2015.</i> |
| 5. | Details of revision | |

| 2. General information | | |
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| 1. | Type of course and its place in the educational system | <i>The course is in the third cycle and compulsory in the doctoral programme in Ethnology.</i> |
| 2. | Language of instruction | <i>Swedish and English, or Danish and Norwegian</i> |

| 3. Learning outcomes | | |
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| | | On completion of the course, the student shall be able to |
| 1. | Knowledge and understanding | <ul style="list-style-type: none"> • <i>provide a broad account of Ethnology as a research field</i> • <i>provide a specialised account of the production and use of knowledge in Ethnology</i> • <i>provide a specialised account of a chosen area within the field and its historical emergence</i> • <i>account for the theoretical and methodological diversity of the field</i> • <i>reflect on the place of their own research topic in the national and international research field, not only within the specific field of Ethnology</i> |
| 2. | Competence and skills | <ul style="list-style-type: none"> • <i>present and apply scholarly texts within Ethnology, also with regard to their relationship to other humanities research, in speech and writing</i> • <i>analyse and apply theories and empirical methods, also in fields outside their own field of specialisation</i> • <i>in both national and international contexts present and discuss research and research findings authoritatively in speech and writing and in</i> |

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| | | <i>dialogue with the academic community and society in general</i> |
| 3. | Judgement and approach | <ul style="list-style-type: none"> • <i>demonstrate a specialised ability to critically discuss the conditions for the production of knowledge in Ethnology, including the possibilities and limitations involved</i> • <i>provide a specialised discussion of the role of Ethnology in society and the relationship of their own research to professional activities and other societal conditions, including the ethical responsibility of researchers</i> |

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| 4. | Course content | |
| 1. | Brief description of the course and its content including details of any sub-divisions | <p><i>The course consists of four compulsory modules.</i></p> <p><i>Cultural Sciences Theory and Methodology 1, 7.5 credits</i> <i>Cultural Sciences Theory and Methodology 2, 7.5 credits</i> <i>Research Communication, 4.5 credits</i></p> <p><i>The modules can be studied at other higher education institutions with other titles than the ones given here. The remaining modules, comprising a total of 33 credits, are to be selected in consultation with the supervisor/s. A course in teaching and learning in higher education of 3 credits can also be included among the elective modules.</i></p> |

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| 5. | Teaching and assessment | |
| 1. | Teaching methods employed including details of any compulsory components | <p><i>Teaching consists of exercises, lectures, supervision and seminars.</i></p> <p><i>All modules may include compulsory seminars.</i></p> |
| 2. | Examination details | <i>The assessment is based on oral presentations, active seminar participation and written reports in the form of papers.</i> |

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| 6. | Grades | |
| 1. | Grades | <i>Students are awarded one of the following grades: Fail or Pass</i> |
| 2. | Grading of the complete course | <i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i> |
| 3. | Modules and variations in grading | |

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| | (if applicable) | |
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| 7. | Required reading | |
| 1. | Reading list | <i>The reading is to be reported in conjunction with each module.</i> |