



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## Course syllabus for PhD studies in General Linguistics

1. Course details		
1.	Course code	<i>HUAS002</i>
2.	Course title	<i>Core Course in General Linguistics</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 17 February 2014.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is compulsory in the doctoral programme in General Linguistics.</i>
2.	Language of instruction	<i>English</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>provide a specialised account of theoretical knowledge of phonology, morphology, syntax, semantics and pragmatics</i></li> <li>• <i>provide a specialised account of at least one of the following areas: psycholinguistics, language typology, cognitive linguistics, neurolinguistics, sociolinguistics, language acquisition, language technology, anthropological linguistics, historical linguistics or another interdisciplinary research area of linguistics</i></li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>apply relevant theories and methods for advanced analyses in phonology, morphology, syntax, semantics and pragmatics</i></li> <li>• <i>independently and critically identify and apply linguistic and other methods of relevance to the thesis project</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>independently and critically assess and take a position on previous and current research primarily within the individual field of research but also within general linguistics as a discipline</i></li> </ul>

<b>4. Course content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course includes modules that are to be selected in consultation with the supervisor. The modules represent four areas: 1) specialised understanding of and the ability to apply and develop theories of the structural and functional properties of language; 2) increased understanding of the human ability to communicate meaning through speech, writing and signs, often in interaction with other modes of communication (e.g. images, gestures); 3) increased ability to apply relevant methods of data collection and linguistic analysis, such as inquiries into language intuition and usage by means of, for example, reaction time measurement, eye tracking, brain imaging and conventional field studies; and 4) elective module(s) of relevance for the thesis project.</i>

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>In addition to independent study, the course includes lectures, seminars and laboratory work on language data.</i>
2.	Examination details	<i>The assessment is based on written assignments and oral presentations.</i>

<b>6. Grades</b>		
1.	Grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	<i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i>
3.	Modules and variations in grading (if applicable)	

<b>7. Required reading</b>		
1.	Reading list	<i>For reading lists and other relevant educational materials, see appendix</i>