



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Course syllabus for PhD studies

1. Course details		
1.	Course code	<i>HUH1001</i>
2.	Course title	<i>Core Course in History</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 15 January 2014.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is in the third cycle and compulsory in the doctoral programme in History.</i>
2.	Language of instruction	<i>Primarily Swedish or English</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>informed by broad knowledge, account for History as a research field</i> • <i>informed by broad knowledge, account for the conditions for producing and using historical knowledge</i> • <i>provide a specialised account and reflective analysis of the multitude of theoretical perspectives and methods that are used and have been used in Swedish and international research in History and associated disciplines</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>in both national and international contexts present research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general</i> • <i>independently and critically reflect on the relationship between continuity and change and on how historical interpretations are themselves tied to history</i> • <i>independently identify historical issues and formulate relevant, analytical and feasible</i>

		<p><i>problems and investigations</i></p> <ul style="list-style-type: none"> • <i>take a critical position on present social conditions from historical perspectives</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>account for the possibilities and limitations of historical research and the responsibility of the individual for how it is used</i> • <i>provide a specialised discussion of the role of history research in society and the ethical responsibility of historians</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course deals with theories and methods of the study of History at an advanced level.</i></p> <p><i>The course includes the following compulsory modules:</i></p> <ol style="list-style-type: none"> <i>1. Theory (7.5 credits)</i> <i>2. Method (7.5 credits)</i> <p><i>In addition to the compulsory modules, thematic modules are to be selected and designed by the doctoral student in consultation with the supervisor and listed in the individual study plan. The thematic modules can be studied at other higher education institutions. The aim of the thematic modules is to provide doctoral students with multiple perspectives on historical research by, on the one hand, equipping them with specialised expertise in their research areas and, on the other, widening their knowledge base. Therefore, at least one thematic module must deal with a theme in historical research that is far removed from the area of the student's thesis.</i></p> <ol style="list-style-type: none"> <i>3. Thematic specialisation I (7.5 credits)</i> <i>4. Thematic specialisation II (7.5 credits)</i> <i>5. Thematic specialisation III (7.5 credits)</i> <i>6. Thematic specialisation IV (7.5 credits)</i> <i>7. Thematic specialisation V (7.5 credits)</i> <p><i>One thematic module (7.5 credits) can be replaced by: Introduction to Teaching and Learning in Higher Education (3 credits) and Teaching and Learning in Higher Education Level 2 (4.5 credits) or Introduction to Teaching and Learning in Higher Education (3 credits) and Thematic Specialisation (4 credits).</i></p>

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching on the compulsory and thematic modules takes the form of seminars. However, a thematic module can also be designed as an independent study course in which the teaching is in the form of discussions with the supervisor. It can also be designed as an extended independent study course involving several students and work-in-progress meeting with or without tutors.</i>
2.	Examination details	<i>On the compulsory modules the assessment is based on oral and written assignments. On the thematic modules the forms of examination are determined by the individual course directors.</i>

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	<i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i>
3.	Modules and variations in grading (if applicable)	

7.	Required reading	
1.	Reading list	

8.	Further information	
1.	<i>The course is offered at the Department of History, Lund University</i>	
2.	<i>Course title in Swedish: Historia: Historia – kurs på forskarnivå</i>	