



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Course syllabus for PhD studies

1. Course details		
1.	Course code	<i>HH1003F</i>
2.	Course title	<i>Summer School in the History of Knowledge</i>
3.	Credits	<i>5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 4 June 2020.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is an elective freestanding component of the doctoral programme in History.</i>
2.	Language of instruction	<i>Swedish</i>

3. Learning outcomes		
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <i>account for the history of knowledge as a field and place it in a context of historiography and theory</i>
2.	Competence and skills	<ul style="list-style-type: none"> <i>critically account for and discuss key concepts and theories in the field of the history of knowledge</i> <i>analyse and reflect on what a history of knowledge perspective can contribute to a research assignment in history</i>
3.	Judgement and approach	<ul style="list-style-type: none"> <i>identify and discuss challenges and opportunities of the history of knowledge as a research field</i>

4. Course content		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The aim of the course is to provide an overview of the history of knowledge as a research field and tools for the participants to use for their own research in the history of knowledge.</i></p> <p><i>The course discusses the varying roles and content of knowledge throughout history. The focus is on the formation of new knowledge but also on the circulation of knowledge in society and how and why certain types of</i></p>

		<p><i>knowledge gain societal significance. Accordingly, one of the focal points of the course is the movement, dissemination and establishment of knowledge through an interaction between different actors and sectors of society.</i></p> <p><i>As knowledge is a key component not only of the present so-called knowledge society, a comparative historical perspective is adopted. This means that a topic of discussion is the different roles and functions of knowledge in the operations of different societies and the integration of individuals in them.</i></p> <p><i>A special focus is placed on the history of knowledge as a research field, its emergence, contours, methods, theories and perspectives.</i></p> <p><i>The course is offered as a one-week summer school and involves individual preparation by the participants.</i></p>
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5. Teaching and assessment		
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of lectures, seminars and workshops.</i>
2.	Examination details	<i>The assessment is based on the students' active participation in the workshops and seminar discussions, and presentations of their own research. The presentation is to be oral but based on a written draft.</i>

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7. Required reading		
1.	Reading list	<i>For a list of the required reading and other study resources, see appendix.</i>