



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## Course syllabus for PhD studies

1. Course details		
1.	Course code	<i>HUIL001</i>
2.	Course title	<i>Core Course in the History of Ideas and Sciences</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 18 September 2015.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is in the third cycle and compulsory in the doctoral programme in the History of Ideas and Sciences.</i>
2.	Language of instruction	<i>Swedish and English, or Danish and Norwegian</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>informed by broad knowledge and a systematic understanding, account for the History of Ideas and Sciences as a research field</i></li> <li>• <i>present and discuss the pros and cons of different theoretical approaches and research methods within the History of Ideas and Sciences in general</i></li> <li>• <i>provide a basic account of the development of research in adjacent humanities subjects</i></li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>independently present and apply scholarly texts within the History of Ideas and Sciences, also with regard to their relationship to other humanities research</i></li> <li>• <i>discuss and use different theoretical approaches and research methods within the History of Ideas and Sciences in general</i></li> <li>• <i>in both national and international contexts present and discuss History of Ideas and Sciences research correctly and credibly in speech and writing and in dialogue with the academic community and society in general</i></li> </ul>

		<ul style="list-style-type: none"> <li>• <i>support other lecturers and researchers in their activities as well as other professional groups in libraries, museums, archives, publishing houses etc.</i></li> <li>• <i>use empirical skills such as finding, assessing, systematising and assimilating relevant source material within parts of the field of the History of Ideas and Sciences</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>demonstrate a specialised ability to critically discuss the conditions for the production of knowledge in the History of Ideas and Sciences, including the possibilities and limitations involved</i></li> <li>• <i>provide a specialised discussion of the relationship between the development of ideas and societal life and the relationship of their own research to professional activities and other societal conditions, including the ethical responsibility of researchers</i></li> </ul>

<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course includes modules that are to be selected in consultation with the supervisor. The modules have different emphases: 1) theoretical and methodological specialisation; 2) contextual and thematic specialisation; 3) modules of particular relevance to the thesis topic.</i></p> <p><i>A course in teaching and learning in higher education of 3 credits can also be included among the elective modules.</i></p>

<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of independent study, exercises, seminars, supervision and lectures. All modules may include compulsory components.</i>
2.	Examination details	<i>The assessment is based on oral presentations, active seminar participation and written reports in the form of papers.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	<i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i>

3.	Modules and variations in grading (if applicable)	
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<b>7.</b>	<b>Required reading</b>	
1.	Reading list	<i>The reading is to be reported in conjunction with each module.</i>