



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## PhD course syllabus

<b>1. Course details</b>	
1. Course code	<i>HTTR008</i>
2. Course title	<i>Core Course in History of Religions specialising in Islamology</i>
3. Credits	<i>52.5</i>
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 12 January 2017.</i>
5. Details of revision	

<b>2. General information</b>	
1. Type of course and its place in the educational system	<i>The course is a compulsory component of the PhD programme in History of Religions specialising in Islamology.</i>
2. Language of instruction	<i>Swedish and English</i>

<b>3. Learning outcomes</b>	
	On completion of the course, the students shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"><li>• <i>account for the history of the discipline of Islamology</i></li><li>• <i>provide a specialised discussion of the trends of ideas within the history of the discipline of Islamology</i></li><li>• <i>provide a specialised and informed account of discussions about and approaches to research methods and methodology</i></li><li>• <i>provide a specialised and informed account of discussions about and different orientations of research theories within Islamology</i></li><li>• <i>account for the history and development of Islam and, in particular, demonstrate specialised knowledge about a selection of historical periods chosen in consultation with the examiner</i></li><li>• <i>provide a general account of the history of religions as an empirical and theoretical field, in particular demonstrate specialised knowledge of a selection of religious traditions (excluding Islam)</i></li></ul>

		<i>chosen in consultation with the examiner</i>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>provide a scholarly analysis and independent review and assessment of the history of the discipline of Islamology, not least of the historical links to the dominance of European and American ideas and the development of the discipline in recent decades</i></li> <li>• <i>identify problems and possibilities of development of Islamology</i></li> <li>• <i>systematically apply theories of the history of religions to analyses of Islam</i></li> <li>• <i>systematically apply theories of the history of religions to a selection of religions other than Islam</i></li> <li>• <i>account for broad knowledge and profound understanding of research methodology and of how methodology is linked to scholarly issues and epistemological assumptions</i></li> <li>• <i>demonstrate the ability in both national and international contexts to present and discuss their own and others' research and research findings in speech and writing and in dialogue with the academic community and society in general</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>critically, with self-awareness and in dialogue with others, demonstrate specialised insight into the possibilities and limitations of research and the discipline of Islamology, its role in society and the democratic responsibility knowledge entails</i></li> <li>• <i>use intellectual autonomy and disciplinary rectitude to approach and make assessments of research ethics</i></li> </ul>

<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course involves specialised study of past and present research theories and methods of Islamology as well as current expert knowledge of History of Religions specialising in Islamology. The course enables students to practise the ability to find links between their own research issue and current research.</i></p> <p><i>The course also enables the students to train the ability to communicate their knowledge informatively to both the academic community and society at large. The students also practise defending their own research texts and critically reviewing those of others by participating in seminars.</i></p>

	<p><i>The course consists of one compulsory module:</i></p> <p><i>The Genealogy of Islamology: A Critical History of the Discipline, 7.5 credits</i></p> <p><i>The remaining elective modules, intended to ensure the depth and breadth of the doctoral student's learning, are to be determined with regard to the individual student's needs and the outcomes detailed under 3 above. However, students are recommended to complete independent study courses of at least 7.5 credits of General History of Religions, 7.5 credits of the History of Islam and 7.5 credits of Specialised Methodology.</i></p> <p><i>3 credits of training in teaching and learning in higher education may also be included among the elective modules.</i></p>
--	--

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists mainly of reading and processing of scholarly texts and the student's production of their own texts to be presented in writing and discussed with the lecturer who is to do the assessment. The research student is expected to participate regularly and actively in the department's research seminars.</i>
2.	Examination details	<i>The assessment is based on oral and written assignments presenting, discussing and analysing the literature studied.</i>

<b>6. Grades</b>		
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	<i>For a grade of Pass on the whole course, the student must have passed all modules.</i>
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	<i>The doctoral student selects texts in consultation with the examiner.</i>
-----------	-------------------------	--