Course syllabus for PhD studies

1.	Course details	
1.	Course code	*HSL001F*
2.	Course title	*Information Structure*
3.	Credits	*7.5*
4.	Details of approval	*Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 5 February 2021*
5.	Details of revision	

2.	General information	
1.	Type of course and its place in the educational system	*This is an elective course in the third cycle programme in General Linguistics*
2.	Language of instruction	*The course is normally conducted in English but can also, following a special agreement between the lecturer and students, be conducted in Swedish. A precondition for such an agreement is that the lecturer and all the students are proficient in Swedish.*

3.	Learning outcomes	
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	• *explain the way in which information structure is rooted in modern linguistic research* • *describe some theoretical and empirical aspects of the field of research* • *account for different methods that are applicable for research and comparison of information structure in different languages*
2.	Competence and skills	• *formulate a research problem within the field of research* • *plan for and describe the method or methods that can be used to investigate a research problem,* • *based on their own theoretical interest and linguistic specialisation, carry out an investigation of a chosen phenomenon within the field of research*

3.	Judgement and approach	• *critically review the suitability of a theoretical framework, description of empirical phenomena and selection of research methods in their own and others' studies*

4.	**Course content**	
1.	Brief description of the course and its content including details of any sub-divisions	*The course provides an overview of how the information structure's field of research has developed, discusses the key theoretical concepts and presents the field of research's basis in modern linguistics and focuses in particular on grammar in relation to discourse, as well as syntax, phonology, semantics and pragmatics. The course examines the fundamental principles of information structuring that apply to all languages, but also looks at the parameters that justify language-specific strategies. In addition to local strategies for the structuring of information at clause level, the global perspective is also covered, i.e. information structure in text. The course also presents different methods (such as introspection, experimental methods, interview methods, questionnaire methods, corpus methods) used within the field of research. The students carry out an investigation of an empirical phenomenon in one or more languages based on a selected theoretical framework and focusing on one method.*

5.	**Teaching and assessment**	
1.	Teaching methods employed including details of any compulsory components	*Teaching is in the form of lectures and seminars.*
2.	Examination details	*Assessment refers to participation in seminars, an oral presentation and a concluding individual academic paper.*

6.	**Grades**	
1.	Grades	*Students are awarded one of the following grades: Fail or Pass*
2.	Grading of the complete course	*The requirement for a grade of Pass for the whole course is participation in seminars and a grade of Pass on the oral presentation and individual academic paper.*
3.	Modules and variations in grading (if applicable)	

7.	**Required reading**	

1.	Reading list	*For a list of the required reading and other study resources, see appendix.*
8.	**Other information**	1. *The course is conducted at the Centre for Languages and Literature, Lund University.* 2. *The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.*