



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

Course syllabus for PhD studies

1. Course details		
1.	Course code	<i>HUB1001</i>
2.	Course title	<i>Core Course in Information Studies</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 21 September 2015.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is in the third cycle and compulsory in the doctoral programme in Information Studies.</i>
2.	Language of instruction	<i>Swedish and English, or Danish and Norwegian</i>

3. Learning outcomes		
		On completion of the course, the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>provide a broad account of Information Studies as a research field</i> • <i>provide a specialised account of the cultural, societal and technological conditions for different aspects of the subject</i> • <i>account for the theoretical and methodological diversity of the subject</i> • <i>reflect on the place of their own research topic in the national and international research field, not only within the specific field of Information Studies</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>present and apply scholarly texts within Information Studies, also with regard to their relationship to other humanities research, in speech and writing</i> • <i>analyse and apply theories and both qualitative and quantitative methods of empirical study, also in fields outside their own field of specialisation</i> • <i>in both national and international contexts present and discuss research and research findings authoritatively in speech and writing and in</i>

		<i>dialogue with the academic community and society in general</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>demonstrate a specialised ability to discuss the conditions for the production of knowledge in Information Studies, including the possibilities and limitations involved</i> • <i>provide a specialised discussion of the role of Information Studies research in society and the relationship of their own research to professional activities and other societal conditions, including the ethical responsibility of researchers</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course consists of four compulsory modules.</i></p> <p><i>Information Studies Research 1, 7.5 credits</i> <i>Information Studies Research 2, 7.5 credits</i> <i>Research Methods, 10 credits (of which at least 2.5 credits respectively in qualitative and quantitative methods)</i> <i>Research Communication, 6 credits</i></p> <p><i>The modules can be studied at other higher education institutions with other titles than the ones given here. The remaining modules, comprising a total of 31 credits, are to be selected in consultation with the supervisor/s. A course in teaching and learning in higher education of 3 credits can also be included among the elective modules.</i></p>

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<p><i>Teaching consists of exercises, lectures, supervision and seminars.</i></p> <p><i>All modules may include compulsory seminars.</i></p>
2.	Examination details	<i>The assessment is based on oral presentations, active seminar participation and a written report in the form of a paper.</i>

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	<i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i>
3.	Modules and	

	variations in grading (if applicable)	
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7.	Required reading	
1.	Reading list	<i>The reading is to be reported in conjunction with each module.</i>