



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## PhD course syllabus

1. Course details		
1.	Course code	HUUV008
2.	Course title	Introduction to Educational Sciences
	Course title in Swedish	Introduktion till utbildningsvetenskap
3.	Credits	2.5
4.	Details of approval	Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 23 May 2018.
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	The course is a compulsory component of the PhD programme in Educational Sciences.
2.	Language of instruction	Swedish

3. Learning outcomes		
		On completion of the course, students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>account for key concepts and national and international lines of development in the field of educational sciences</i></li> <li>• <i>summarise and provide examples of different educational sciences theories</i></li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>analyse the emergence and present status of educational sciences as a field of research in a final paper and discuss it from the perspective of their own thesis project</i></li> <li>• <i>present and discuss in speech and writing an individual paper in dialogue with other researchers at a final seminar</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>make assessments of research ethics with regard to their own research</i></li> <li>• <i>take a critical position on different traditions within European and Anglo-American educational sciences research</i></li> <li>• <i>discuss the potential and limitations of research, its</i></li> </ul>

		<i>role within schools and higher education especially, and the personal responsibility for how it is used</i>
--	--	--

<b>4. Course content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	The aim of the course is to introduce the research field of educational sciences and provide research students with an overview of both the national and international research field. The research student will also receive a first introduction to the most frequently used databases of educational sciences research.

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed including details of any compulsory components	The teaching consists of lectures, seminars and exercises.
2.	Examination details	The assessment is based on a paper written, presented and defended by the student and the student's critical review of an equivalent paper.

<b>6. Grades</b>		
1.	Grades	The grades awarded are Fail or Pass.
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

<b>7. Required reading</b>	<p>Hansén, Sven-Erik, Forsman, Liselott (eds), <i>Allmändidaktik – vetenskap för lärare</i>, Studentlitteratur, Lund 2011 (pp 29–67, 71–88).</p> <p>Hobsbawm, E.J., “A Life in History”, <i>Past and Present</i> 11/2002, No 177, (pp 3–16).</p> <p><i>Inventering av svensk utbildningsvetenskaplig forskning</i>, Vetenskapsrådets rapportserie 2:2011, Vetenskapsrådet, Stockholm 2011.</p> <p>Persson, Anders, Johansson, Roger (eds), <i>Vetenskapliga perspektiv på lärande, undervisning och utbildning i olika institutionella sammanhang</i>, Lunds universitet 2014.</p>
----------------------------	--

	<p><i>Utbildningsvetenskap – ett vetenskapsområde tar form</i>, Vetenskapsrådets rapportserie 16:2006, Vetenskapsrådet, Stockholm 2006.</p> <p>SvD, 16 juli 2017, Inger Enqvist, “Forskningen som är en del av problemet” <a href="https://www.svd.se/forskningen-som-ar-en-del-av-problemet">https://www.svd.se/forskningen-som-ar-en-del-av-problemet</a>.</p> <p>SVD 20 juli 2017, Pernilla Nilsson, “Tragiskt publicera vilken idioti som helst” <a href="https://www.svd.se/didaktikprofessor-tragiskt-att-publicera-vilken-idioti-som-helst">https://www.svd.se/didaktikprofessor-tragiskt-att-publicera-vilken-idioti-som-helst</a>.</p> <p>SvD 25 juli 2017, Martin Malmström, “Förståsigpåare utan att veta – avhandlingsförfattare i replik”, <a href="https://www.svd.se/forstasigpaare-utan-att-veta--avhandlingsforfattare-i-replik">https://www.svd.se/forstasigpaare-utan-att-veta--avhandlingsforfattare-i-replik</a>.</p>
--	--