

Course syllabus in third-cycle studies

1. Course details		
1.	Course code	<i>HTG003F</i>
2.	Course title	<i>Introductory Course for Post-Graduate Students at the Joint Faculties of Humanities and Theology Introduktionskurs för studerande på forskarnivå vid Humanistiska och teologiska fakulteterna</i>
3.	Credits	5
4.	Details of approval of course	<i>Approved on 9 September 2018 in compliance with the Rules of procedure and delegation at the Joint Faculties of Humanities and Theology</i>
5.	Details of changes approved	<i>Amended on 31 May 2021 in compliance with the Rules of procedure and delegation at the Joint Faculties of Humanities and Theology</i>

2. General information		
1.	Type of course and its place in the educational system	<i>The course is a compulsory component of third-cycle studies at the Joint Faculties of Humanities and Theology.</i>
2.	Language of instruction	<i>The course is normally taught in English. It can be taught in Swedish if an agreement is reached by both the teacher and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.</i>

3. Learning outcomes		
		On completion of the course the student shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <i>account for key theory of science issues within the Humanities and Theology, in particular: the differences between truth and meaning, between explaining and understanding, between studying the singular and the general, the use and value of hypotheses and theories; different understandings of the concepts culture,</i>

		<p><i>method, science and objectivity,</i></p> <ul style="list-style-type: none"> • <i>give an overview of the disciplines and organisation of the Joint Faculties of Humanities and Theology and of the HT libraries' resources and auxiliary services,</i> • <i>account for the structure and aims of third-cycle education as well as possible career paths for researchers.</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>formulate an individual position on the theory of science,</i> • <i>identify and discuss in detail the theoretical issues of his or her own thesis project,</i> • <i>communicate his or her knowledge in speech and writing and participate in public dialogue on the Humanities and Theology.</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>discuss and query issues of the role of research in society and the ethical responsibility of researchers,</i> • <i>identify and critically discuss unequal conditions for success within research in the Humanities and Theology.</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<p>The course consists of the following components:</p> <p>Seminars on course literature The aims, possibilities and epistemological conditions of research within the Humanities and Theology as well as a selection of key concepts are studied by reading the course literature. The content of the course literature is presented by small groups and discussed in class.</p> <p>Lectures on a selection of topics The following topics are raised in lectures:</p> <ul style="list-style-type: none"> • disciplines and departments within the HT Faculties • society's need for the Humanities and Theology • the structure and aims of third cycle studies • PhD candidates' rights and responsibilities • PhD candidates' possibilities of international mobility • PhD candidates' possible career paths • unequal conditions for success <p>Presentations by newly graduated researchers Newly graduated researchers present their projects, tell about their experiences of being PhD candidates and answer questions.</p> <p>Seminars on the participants' own projects</p>

		<p>Participants present their dissertation projects to each other orally and in writing. The presentations are critically and constructively discussed.</p> <p>Library information The resources and auxiliary services of the HT libraries are presented.</p>
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5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and seminars. Attendance is compulsory.</i>
2.	Examination details	<i>The assessment is based on a written assignment, participation in group presentations and attendance at lectures and seminars.</i>

6.	Grades	
1.	Scale of grades	<i>Students are awarded one of the following grades: Fail or Pass</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix.</i>

9.	Further Information	
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