



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## PhD course syllabus

<b>1. Course details</b>	
1. Course code	<i>HUUV007</i>
2. Course title	<i>Methods for School Development through Practice-Based Research</i>
Course title in Swedish	<i>Metoder för skolutveckling genom praktknära forskning</i>
3. Credits	<i>5</i>
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 22 February 2017.</i>
5. Details of revision	

<b>2. General information</b>	
1. Type of course and its place in the educational system	<p><i>The course is included as an elective component of the graduate school in the didactics of science and technology focusing on research communication, CSiS (Communicate Science in School).</i></p> <p><i>The course can also be taken as a freestanding third-cycle course. To be admitted to the course, students must be admitted to a third-cycle programme specialising in the didactics of science and technology.</i></p>
2. Language of instruction	<i>Swedish</i>

<b>3. Learning outcomes</b>	
	On completion of the course, students shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>compare different research methods applied in school development work</i></li> <li>• <i>provide an account of how research methods can help develop the practice adopted in schools and preschools</i></li> </ul>
2. Competence and skills	<ul style="list-style-type: none"> <li>• <i>identify and formulate issues that occur in an organisation</i></li> <li>• <i>apply relevant tools and strategies to lead a development process in their own organisation</i></li> </ul>

3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>discuss and critically review their own and other students' oral and written presentations</i></li> <li>• <i>identify ethical dilemmas in development work</i></li> <li>• <i>critically review the possibilities and limitations of practice-based research when it comes to school development</i></li> </ul>
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<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course is based on the everyday experiences of its participants by establishing an empirical foundation of their practical issues. Teams of practitioners (or equivalent) are expected to actively participate in research-based development work. It is about leading research-based development to improve actual practice.</i>

<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of lectures, seminars and exercises.</i>
2.	Examination details	<i>The assessment is based on a paper by the student, which is to be presented and defended at a seminar, as well as on their critical review of a fellow student's paper.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	<i>The grade is based on the presentation and defence of a paper, as well as on the critical review of a fellow student's paper during a final seminar.</i>
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	<i>See separate document.</i>
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