



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

PhD course syllabus

1. Course details	
1. Course code	<i>HUUV005</i>
2. Course title	<i>Modern and Postmodern Social Theory, Part II</i>
3. Credits	<i>7.5 credits</i>
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 20 January 2016.</i>
5. Details of revision	

2. General information	
1. Type of course and its place in the educational system	<i>The course is included in the third cycle programme in Educational Sciences at the Department of Educational Sciences, Lund University. To be admitted to the course, the student must have passed the course HUUV001.</i>
2. Language of instruction	<i>Swedish</i>

3. Learning outcomes	
	On completion of the course, the student shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"> <i>provide both a general and specialised account of modern and postmodern social theory with regard to specific themes, and assess their relevance and currency in relation to the chosen themes</i>
2. Competence and skills	<ul style="list-style-type: none"> <i>critically and independently identify, analyse, compare and apply key theories with regard to various relevant issues</i> <i>provide an advanced account of modern and postmodern social theory in writing</i> <i>relate the modern and postmodern social theory covered in the course to discussions carried out within the their own discipline</i>
3. Judgement and approach	<ul style="list-style-type: none"> <i>independently and critically assess and interrogate various theoretical and conceptual perspectives within modern and postmodern theory</i>

4. Course content	
1. Brief description of	<i>The course covers modern and postmodern social theory</i>

	the course and its content including details of any sub-divisions	<i>with regard to various relevant themes. During the course the doctoral student is to write an individual paper, reflecting qualified critical ability, reflection and independence with regard to modern and postmodern social theory. The student has the option, but is not required, to choose a topic related to the theme of their thesis.</i>
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5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of lectures and seminars. The seminars are compulsory.</i>
2.	Examination details	<i>The course is assessed:</i> <ul style="list-style-type: none"> • <i>by an individual paper written by the doctoral student and presented at a seminar.</i>

6.	Grades	
1.	Grades	<i>Fail or Pass</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7.	Required reading	<i>See separate document.</i>
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