



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## PhD course syllabus

1. Course details	
1. Course code	<i>HUUV004</i>
2. Course title	<i>Overview Course of Qualitative and Quantitative Research Methods, 5 credits</i>
3. Credits	<i>5</i>
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 15 January 2016.</i>
5. Details of revision	

2. General information	
1. Type of course and its place in the educational system	<i>The course is compulsory within the graduate school Communicate Science in School (CSiS).</i>
2. Language of instruction	<i>Swedish</i>

3. Learning outcomes	
	On completion of the course, the student shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>provide an account of different research methods and their areas of application</i></li> </ul>
2. Competence and skills	<ul style="list-style-type: none"> <li>• <i>apply the methods of the specific field of research in a final paper and conduct a discussion of these at a seminar,</i></li> <li>• <i>critically, independently and creatively conduct a scientific dialogue and with scholarly precision identify and formulate research questions using appropriate methods,</i></li> <li>• <i>present and discuss their own paper in dialogue with other researchers, both orally and in writing,</i></li> </ul>
3. Judgement and approach	<ul style="list-style-type: none"> <li>• <i>discuss judgments with regard to research ethics in their own research</i></li> <li>• <i>discuss the possibilities and limitations of science, its role especially in the context of preschool and school, and people's responsibility for how it is used</i></li> </ul>

<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course consists of lectures and seminars with the purpose of using various qualitative and quantitative research methods in educational sciences, including statistics in the form of SPSS.</i>

<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of lectures, seminars and exercises.</i>
2.	Examination details	<i>The assessment is based on a paper written by the student and presented and defended at a seminar, as well as the student's critical review of a fellow student's paper.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the grades Fail or Pass</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	
1.	Reading list	<p><b>Required reading:</b>  <i>Cohen, Louis, Manion, Lawrence, Morrison, Keith. (2011). Research Methods in Education, 7<sup>th</sup> edition, Routledge, London.</i></p> <p><i>Poulson, Louise, Wallace, Mike. Learning to Read Critically in Teaching &amp; Learning, Sage Publications, London 2004, pp. 61 – 199, (selected parts).</i></p> <p><b>Reference texts:</b>  <i>Field, Andy. (2009). Discovering Statistics Using SPSS. SAGE. (Selected parts). Available at the department.</i></p> <p><i>Bergstedt, Bosse, Herbert, Anna. (2011). Pedagogik för förändring – frihet, jämlikhet, demokrati, Studentlitteratur, Lund, (selected parts).</i></p>