



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

PhD course syllabus

1. Course details	
1.	Course code <i>HTTR005</i>
2.	Course title <i>Core Course in Practical Theology</i>
3.	Credits <i>52.5</i>
4.	Details of approval <i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 12 January 2017.</i>
5.	Details of revision

2. General information	
1.	Type of course and its place in the educational system <i>The course is a compulsory component of the PhD programme in Practical Theology.</i>
2.	Language of instruction <i>Swedish and English</i>

3. Learning outcomes	
	On completion of the course, the students shall be able to
1.	Knowledge and understanding <ul style="list-style-type: none"> • <i>describe and explain basic church practices and structures in the past and present, and account for prevailing models of ecclesiology and pastoral theology</i> • <i>account for research trends, current research and key issues of Practical Theology</i>
2.	Competence and skills <ul style="list-style-type: none"> • <i>seek and find sources and literature of relevance to their research interests</i> • <i>analyse church practices and structures using methods suited both to the area studied (liturgy, sermons, church law, etc.) and to the approach (historical, theological, critical-constructivist, etc.)</i> • <i>write in different scholarly genres</i> • <i>orally present problems and results to different audiences</i>
3.	Judgement and approach <ul style="list-style-type: none"> • <i>independently take a position on how well different forms of church practice suit the purpose</i> • <i>independently and critically reflect on the tension between scholarly and confessional discourse and</i>

		<i>their respective claims to truth</i>
--	--	---

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course addresses and analyses the many different types of church practice and church structure and the various ways of studying them. In consultation with the supervisor, the research student selects and designs thematic modules that will be listed in the individual study plan. The aim of the modules is to enable the research student to attain skills within his/her research field and a broad knowledge base.</i></p> <p><i>The course consists of the following compulsory modules:</i></p> <ol style="list-style-type: none"> <i>1: General Church Studies, Ecclesiology and Spirituality, 7.5 credits</i> <i>2. Liturgy, Hymnology, Church Architecture and Church Art, 7.5 credits</i> <i>3. Homiletics, Catechism Studies and Religious Instruction, 7.5 credits</i> <i>4. Church Law, 7.5 credits</i> <i>5. Pastoral Care, Social Ministry and Pastoral Theology, 7.5 credits</i> <p><i>The remaining elective modules, comprising a total of 15 credits, are to be linked to different methodological and theoretical specialisations within Practical Theology and/or be of relevance to the thesis topic. Training in teaching and learning in higher education amounting to 3 credits can also be included among the elective modules.</i></p>

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<p><i>The compulsory modules include different forms of teaching. Some may have the form of independent study in which teaching takes place as individual supervision, whereas others may have the form of expanded independent study in which several research students study the same material and meet for discussion with or without a lecturer. Lectures and seminars are only provided if several students take the same module at the same time. Regular participation in the department's research seminars is compulsory throughout the programme.</i></p>
2.	Examination details	<p><i>The assessment of the compulsory independent study modules is based on oral and written reports. The written reports may use different scholarly genres, e.g. summaries, notices, research articles and popular science.</i></p>

6.	Grades	
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	<i>For a grade of Pass on the whole course, the student must have passed all modules.</i>
3.	Modules and variations in grading (if applicable)	

7.	Required reading	<i>The doctoral student selects texts in consultation with the examiner. The supervisor provides a list of proposed reading for each module, but the selection ultimately depends on the prior knowledge and needs of the student.</i>
-----------	-------------------------	--