

Course syllabus for PhD studies

1. Identification and course details		
1.	Course code	HUUV013
2.	Course title	<i>Professional Education, Practice and Praxis / Professionsutbildning, praktik och praxis</i>
3.	Credits	<i>7.5 credits</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 21 December 2021</i>
5.	Details of revision	

2. General information		
1.	Type of course and its placement in the educational system	<i>The course is compulsory for doctoral students at the SPETS graduate school. It is an elective course in the third cycle programme in Educational Sciences.</i>
2.	Language of instruction	<i>Swedish or English</i>

3. Learning outcomes		
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • identify and describe different areas of tension in contemporary professional education from the perspective of educational sciences • describe key discussions on professional education and professional identity with particular focus on issues pertaining to power, equality and diversity.
2.	Competence and skills	<ul style="list-style-type: none"> • analyse and discuss the conditions for professional education in Sweden, including the implications for professional knowledge and for the professions themselves • critically examine existing research literature in the field of professional education.
3.	Judgement and approach	<ul style="list-style-type: none"> • critically discuss and problematise their own thesis in light of scientific discussions on professional education.

4. Course content		
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1.	Brief description of the course and its content, including details of any sub-divisions in the course.	<p>The overall aim of the course is to contribute to the participants' ability to take part in critical scientific discussions on the role that professional education plays informing professional knowledge. The course illuminates the conditions that impact this knowledge base and mould professional education in relation to areas of tension such as:</p> <ul style="list-style-type: none"> - epistemology (theory of knowledge) vis-à-vis ontology (theory of being) - scientific knowledge vis-à-vis experiential knowledge - professional accountability vis-à-vis professional judgement - political control vis-à-vis professional autonomy <p>The implications of how the areas of tension are expressed – in encounters between different interests in and around professional education – are illuminated in relation to global trends, political debates and policy reforms, with particular attention given to the Swedish context. In focus are the consequences for professions, professional identity and practice.</p>
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5. Teaching and assessment		
1.	Teaching methods employed, including details of any compulsory components	<i>Literature seminars</i> <i>Participation in all course components is compulsory.</i>
2.	Examination details	<i>Written and oral assignment</i>

6. Grades		
1.	Grading scale	<i>Pass – Fail</i>
2.	Grading of the complete course	<i>The requirement for a grade of Pass for the whole course is participation in all course components and a grade of Pass on the written and oral assignment. Being absent from one course component at most can be made up through a written assignment.</i>
3.	Different grading scales for different parts of the course (if applicable)	

7. Required reading		
1.	Reading list	<i>A selection of articles/chapters from the list of recommended reading, as well as additional articles/chapters selected by the course participant.</i>

8.	Other information
1.	<i>The duration of the course is one semester and includes regular in-person meetings at the University of Borås and/or Chalmers University of Technology.</i>
2.	<i>The course is open to doctoral students in the Educational Sciences programme and related subjects at other higher education institutions.</i>