

Course syllabus for PhD studies

1.	Identification and course details	
1.	Course code	HUUV012
2.	Course title	<i>Professions in the Knowledge Society / Professioner i kunskapssamhället</i>
3.	Credits	<i>7.5 credits</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 21 December 2021</i>
5.	Details of revision	

2.	General information	
1.	Type of course and its placement in the educational system	<i>The course is compulsory for doctoral students at the SPETS graduate school. It is an elective course in the third cycle programme in Educational Sciences.</i>
2.	Language of instruction	<i>Swedish or English</i>

3.	Learning outcomes	
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> describe theoretical perspectives and key concepts that are used in scientific studies on professions and professional education describe and explain how and why professions emerge (especially welfare professions), and how they are moulded by societal conditions and political trends, identify key issues pertaining to professionalisation and professionalism in specific professions.
2.	Competence and skills	<ul style="list-style-type: none"> critically analyse and discuss the literature in the field, with particular focus on the implications for studies on professions, position their own thesis in relation to the scientific discussion on professions.
3.	Judgement and approach	<ul style="list-style-type: none"> critically examine and problematise the roles that education plays in the formation and transformation of professions.

4. Course content		
1.	Brief description of the course and its content, including details of any sub-divisions in the course.	<p>The course aims to develop and deepen the participants' knowledge of key theoretical perspectives, concepts and discussions related to scientific studies on professions.</p> <p>The course illuminates the following questions:</p> <ul style="list-style-type: none"> • What constitutes a profession and who makes that determination? • How and why do professions arise? • How are professional landscapes moulded by societal conditions and political trends (e.g. globalisation, digitalisation, marketisation) in Sweden and other countries (e.g. in the Nordics)? • What is the role of education in the formation and transformation of professions and professional identities? <p>The questions above will be discussed and problematised in relation to the specific professions focused upon in the course participants' thesis work.</p>

5. Teaching and assessment		
1.	Teaching methods employed, including details of any compulsory components	<p><i>Lectures, seminars and participant-led discussions of the items on the required reading list</i></p> <p><i>Participation in all course components is compulsory.</i></p>
2.	Examination details	<i>Written assignment</i>

6. Grades		
1.	Grading scale	<i>Pass – Fail</i>
2.	Grading of the complete course	<i>The requirement for a grade of Pass for the whole course is participation in all course components and a grade of Pass on the written assignment. Being absent from one course component at most can be made up through a written assignment.</i>
3.	Different grading scales for different parts of the course (if applicable)	

7.	Required reading	
1.	Reading list	<p>Selected chapters in Brante, T., Svensson, K. & Svensson L. G. (2019) (Eds.). <i>Det professionella landskapets framväxt</i>. Lund: Studentlitteratur.</p> <p>AND</p> <p>Selected chapters in Brante, T., Svensson, K. & Svensson L. G. (2019) (Eds.). <i>Ett professionella landskap i förvandling framväxt</i>. Lund: Studentlitteratur.</p> <p>OR (alternative required reading in English)</p> <p>Selected chapters in Freidson, E. 2001. <i>Professionalism: The third logic</i>. University of Chicago Press.</p> <p>Four research articles that the doctoral student selects in consultation with the lecturer.</p>

8.	Other information	
1.	<i>The duration of the course is one semester and includes regular in-person meetings at the University of Borås and/or Chalmers University of Technology.</i>	
2.	<i>The course is also open to doctoral students in the Educational Sciences programme and related subjects at other higher education institutions.</i>	