

**Course syllabus for PhD studies**

<b>1.</b>	<b>Identification and course details</b>	
1.	Course code	HUUV012
2.	Course title	<i>Professions in the Knowledge Society / Professioner i kunskapssamhället</i>
3.	Credits	<i>7.5 credits</i>
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 21 December 2021</i>
5.	Details of revision	

<b>2.</b>	<b>General information</b>	
1.	Type of course and its placement in the educational system	<i>The course is compulsory for doctoral students at the SPETS graduate school. It is an elective course in the third cycle programme in Educational Sciences.</i>
2.	Language of instruction	<i>Swedish or English</i>

<b>3.</b>	<b>Learning outcomes</b>	
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>describe theoretical perspectives and key concepts that are used in scientific studies on professions and professional education</li> <li>describe and explain how and why professions emerge (especially welfare professions), and how they are moulded by societal conditions and political trends,</li> <li>identify key issues pertaining to professionalisation and professionalism in specific professions.</li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>critically analyse and discuss the literature in the field, with particular focus on the implications for studies on professions,</li> <li>position their own thesis in relation to the scientific discussion on professions.</li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>critically examine and problematise the roles that education plays in the formation and transformation of professions.</li> </ul>

<b>4. Course content</b>		
1.	Brief description of the course and its content, including details of any sub-divisions in the course.	<p>The course aims to develop and deepen the participants' knowledge of key theoretical perspectives, concepts and discussions related to scientific studies on professions.</p> <p>The course illuminates the following questions:</p> <ul style="list-style-type: none"> <li>• What constitutes a profession and who makes that determination?</li> <li>• How and why do professions arise?</li> <li>• How are professional landscapes moulded by societal conditions and political trends (e.g. globalisation, digitalisation, marketisation) in Sweden and other countries (e.g. in the Nordics)?</li> <li>• What is the role of education in the formation and transformation of professions and professional identities?</li> </ul> <p>The questions above will be discussed and problematised in relation to the specific professions focused upon in the course participants' thesis work.</p>

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed, including details of any compulsory components	<p><i>Lectures, seminars and participant-led discussions of the items on the required reading list</i></p> <p><i>Participation in all course components is compulsory.</i></p>
2.	Examination details	<i>Written assignment</i>

<b>6. Grades</b>		
1.	Grading scale	<i>Pass – Fail</i>
2.	Grading of the complete course	<i>The requirement for a grade of Pass for the whole course is participation in all course components and a grade of Pass on the written assignment. Being absent from one course component at most can be made up through a written assignment.</i>
3.	Different grading scales for different parts of the course (if applicable)	

<b>7.</b>	<b>Required reading</b>	
1.	Reading list	<p>Selected chapters in Brante, T., Svensson, K. &amp; Svensson L. G. (2019) (Eds.). <i>Det professionella landskapets framväxt</i>. Lund: Studentlitteratur.</p> <p>AND</p> <p>Selected chapters in Brante, T., Svensson, K. &amp; Svensson L. G. (2019) (Eds.). <i>Ett professionella landskap i förvandling framväxt</i>. Lund: Studentlitteratur.</p> <p>OR (alternative required reading in English)</p> <p>Selected chapters in Freidson, E. 2001. <i>Professionalism: The third logic</i>. University of Chicago Press.</p> <p>Four research articles that the doctoral student selects in consultation with the lecturer.</p>

<b>8.</b>	<b>Other information</b>	
1.	<i>The duration of the course is one semester and includes regular in-person meetings at the University of Borås and/or Chalmers University of Technology.</i>	
2.	<i>The course is also open to doctoral students in the Educational Sciences programme and related subjects at other higher education institutions.</i>	