



# LUNDS UNIVERSITET

Humanistiska och teologiska fakulteterna

## Course syllabus for PhD studies

1. Course details	
1. Course code	<i>HHI006F</i>
2. Course title	<i>Projects and Practices: Ongoing Historical Research at the Partner Universities of the Graduate School/ Projekt och praktiker: Pågående historisk forskning vid Forskarskolans samarbetslärosäten</i>
3. Credits	<i>7.5 credits</i>
4. Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Joint Faculties of Humanities and Theology on 24 October 2023</i>
5. Details of revision	

2. General information	
1. Type of course and its placement in the educational system	<i>Compulsory course in third-cycle studies for doctoral students participating in the National Graduate School of Historical Studies.</i>
2. Language of instruction	<i>Swedish</i>

3. Learning outcomes	
	On completion of the course, the students shall be able to
1. Knowledge and understanding	<ul style="list-style-type: none"><li>• <i>describe current research projects with a historical focus under way at the Graduate School's partner universities,</i></li><li>• <i>identify current trends in research with a historical focus in the interdisciplinary research collaboration that the Graduate School represents,</i></li></ul>
2. Competence and skills	<ul style="list-style-type: none"><li>• <i>reflect on the research practices discussed in the course in relation to their own thesis project,</i></li><li>• <i>reflect on the range of ways in which research projects are formulated and executed in historical studies and discuss what characterises a fruitful, feasible or relevant research project,</i></li><li>• <i>discuss the research projects presented in the course and compare the feasibility of the projects in relation to some of the research practices presented,</i></li></ul>

3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>assess the challenges and opportunities facing current historical research,</i></li> <li>• <i>evaluate how their own thesis work can contribute to renewing and developing historical research,</i></li> <li>• <i>assess the benefits of different research practices.</i></li> </ul>
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<b>4. Course content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course Projects and Practices aims to provide broad knowledge about how researchers can formulate research projects and how projects are executed through different research practices. Individual project presentations by researchers in the interdisciplinary research environment of the Graduate School form the starting point, and doctoral students are thus trained to look beyond the problems of their own discipline.</i></p> <p><i>The course highlights current research projects and thus provides an overview of the status of the field of historical research in Sweden today. This is combined with discussions and insights into different research practices linked to the research projects presented. Research students are given the opportunity to practise and reflect on various practical elements of the research process. Examples of these elements include source analyses, the application of analytical methods, choice of publication strategies and project planning, ethical considerations and strategies, etc.</i></p> <p><i>The course is based on ongoing research at the various higher education institutions that are part of the Graduate School collaboration and is combined with a tour of these institutions to introduce newly admitted doctoral students to the various research and doctoral environments. The courses are taught by staff from the partner universities.</i></p>

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and seminars.</i>
2.	Examination details	<i>Assessment of the course is based on active participation in the seminars and a paper comparing at least three of the research projects presented during the course and their different practices.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>The grades awarded are Fail and Pass.</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	
1.	Reading list	<i>For a list of the required reading and other study resources, see appendix.</i>

<b>8.</b>	<b>Other information</b>	
1.		
2.		