LUNDS UNIVERSITET
Humanistiska och teologiska fakulteterna

PhD course syllabus

1.	**Course details**	
1.	Course code	HTG002F
2.	Course title	*Research ethics*
	Course title in Swedish	*Forskningsetik*
3.	Credits	*3*
4.	Details of approval	*Approved by the pro dean responsible for third-cycle education at the Joint Faculties of Humanities and Theology on 24 June 2020*
5.	Details of revision	

2.	**General information**	
1.	Type of course and its place in the educational system	*The course is compulsory in third-cycle studies within all subjects at the Joint Faculties of Humanities and Theology for doctoral students admitted from 1 January 2021*
2.	Language of instruction	*English or Swedish*

3.	**Learning outcomes**	
		On completion of the course, students shall be able to
1.	Knowledge and understanding	• account for ethical issues in different kinds of research, particularly issues in humanities and theology, including the research that they are conducting within the framework of their third-cycle studies • account for agreements concerning research misconduct and other deviations from good research practice, as well as for other research ethics regulations.

2.	Competence and skills	• analyse ethical issues in different kinds of research, particularly issues in humanities and theology, including the research conducted by the doctoral student within the framework of his or her research, • apply current agreements on research misconduct and other deviations from good research practice, • apply current agreements on research that involves individuals and the handling of personal data, including those in their own thesis work.
3.	Judgement and approach	• critically reflect on constructive ways to act in the event of suspected research misconduct or other deviation from good research practice • critically reflect on constructive ways to act to reinforce good research practice in their research environment, • take into consideration participants or individuals directly affected by the research in some other way in the planning of research projects, • predict and, in their planning, take responsibility for the societal consequences of the research.

4.	**Course content**

1.	Brief description of the course and its content including details of any sub-divisions	*The course addresses the following:* **History and significance of research ethics** The course introduces the doctoral student to the history and significance of research ethics, as well as the meaning of academic integrity and good research practice. The course focuses on humanities and theology research. **Ethical aspects of different kinds of research material** The course discusses ethical issues linked to different kinds of research material, including text (historical, contemporary) and image (still, moving), and ethical approaches to those sources where text and image are found, such as traditional and social media. **Conducting research on individuals** The course discusses the potential risks and implications of research projects for individuals who participate in or are otherwise directly affected by the research, and how they should be protected from harm, how to protect their privacy and personal data as well as their right to self-determination. Rules for and considerations regarding informed consent in different kinds of research projects are discussed, such as the rules for and considerations regarding personal data management and risk-benefit assessments.

		The course addresses the Swedish Ethical Review Act, the ethical review process in Sweden and how to gain ethics approval for a research project.
		The course covers rules and procedures for personal data management.
		Good research practice The course addresses different kinds of deviations from good research practice, with a particular focus on humanities and theology research, as well as rules in the event of suspected research misconduct and other deviations from good research practice.
		The course also covers ethical issues regarding the publishing of results and analyses, access to research data (open science, the FAIR data principles, etc.), as well as the responsibility of researchers for how their research is used.
		Collaborative research The course discusses the ethical aspects of research in collaboration with other organisations or with wider society, including practice-based research. The course discusses the importance of documenting the roles of different parties and, if relevant, the signing of agreements.
		Conducting research in Sweden and abroad The course discusses which parts of the Swedish legislation are relevant to different kinds of research projects as well as the relevant issues when conducting research at a Swedish public authority.
		The course discusses how to approach foreign legislation when research projects are conducted entirely or partially outside of Sweden.

5.	**Teaching and assessment**	
1.	Teaching methods employed including details of any compulsory components	_Teaching takes place in the form of lectures, seminars and group work. Participation is compulsory._

2.	Examination details	*Written assignment and active participation in lectures, seminars and group work.*

6.	**Grades**	
1.	Scale of grades	*The grades awarded are Pass or Fail.*
2.	Grading of the complete course	*A pass must be awarded in each module to be awarded a Pass for the complete course.*
3.	Modules and variations in grading (if applicable)	

7.	**Required reading**	
1.	Reading list	ALLEA (2017) The European Code of Conduct for Research Integrity

Lag (2019:504) om ansvar för god forskningssed och prövning av oredlighet i forskning, samt relaterade föreskrifter vid Lunds universitet

Lag (2003:460) om etikprövning av forskning som avser människor

Information on articles, chapters and codes of ethics to be provided prior to the start of the course. |