



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## PhD course syllabus

<b>1. Course details</b>	
1.	Course code <i>HTTR004</i>
2.	Course title <i>Core Course in Systematic Theology</i>
3.	Credits <i>52.5</i>
4.	Details of approval <i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 26 January 2017.</i>
5.	Details of revision

<b>2. General information</b>	
1.	Type of course and its place in the educational system <i>The course is a compulsory component of the PhD programme in Systematic Theology.</i>
2.	Language of instruction <i>Swedish and English</i>

<b>3. Learning outcomes</b>	
	On completion of the course, the students shall be able to
1.	Knowledge and understanding <ul style="list-style-type: none"> <li>• <i>demonstrate broad knowledge of the research field of Systematic Theology</i></li> <li>• <i>account for the lines of development of the history of the discipline of Systematic Theology</i></li> <li>• <i>demonstrate advanced and systematic knowledge of important issues and current research within the key fields of Systematic Theology, such as theological hermeneutics, study of key theological dogmas, feminist theology, political theology and the theology of religion</i></li> <li>• <i>demonstrate sound familiarity with research methodology in general and the methods of Systematic Theology in particular</i></li> </ul>
2.	Competence and skills <ul style="list-style-type: none"> <li>• <i>demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess different complex issues within the research field of Systematic Theology</i></li> <li>• <i>demonstrate the ability to identify and formulate issues within Systematic Theology with scholarly precision critically and autonomously</i></li> </ul>

		<ul style="list-style-type: none"> <li>• <i>demonstrate the ability to plan and use appropriate methods to undertake research within predetermined time frames and to review and evaluate such work</i></li> <li>• <i>demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society in general</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics</i></li> <li>• <i>demonstrate critical and self-critical awareness of how aspects such as gender, ideology and specific research interests can affect debates and positioning within research in Systematic Theology</i></li> <li>• <i>demonstrate specialised insight into the possibilities and limitations of research</i></li> <li>• <i>demonstrate critical awareness of the role of their own discipline in society and to take responsibility for how its results are used</i></li> </ul>

<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course involves specialised study of the history of the discipline as well as of current research theories and methods. Students train the ability to make connections between their own research topic and current research through specialising in current fields of expertise.</i></p> <p><i>The course also enables the students to train the ability to communicate their knowledge informatively to both the academic community and society at large. The students also practise defending their own research texts and critically reviewing those of others by participating in seminars.</i></p> <p><i>The course consists of the following compulsory modules:</i></p> <p><i>Overview of the History of Theology, 15 credits</i>  <i>Current Systematic Theology, 15 credits</i></p> <p><i>The remaining elective modules, comprising a total of 22.5 credits, are to be selected in consultation with the examiner and linked to different methodological and theoretical specialisations within Systematic Theology and/or be of relevance to the thesis topic. Training in teaching and learning in higher education amounting to 3 credits can also be included among the elective modules.</i></p>

<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists mainly of independent study, complemented with supervision. Seminars may also be included. The research student is expected to participate actively and regularly in the department's research seminars.</i>
2.	Examination details	<i>The assessment is based on oral and written demonstrations of the ability to use different scholarly genres, e.g. defending and critically reviewing texts presented at research seminars, participating in conferences and workshops, writing articles and thematically oriented papers.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	<i>For a grade of Pass on the whole course, the student must have passed all modules.</i>
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	<i>The doctoral student selects texts in consultation with the examiner.</i>
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