



# LUND UNIVERSITY

Joint Faculties of Humanities and Theology

## Syllabus for PhD studies

1. Course details		
1.	Course code	<i>HUTF001</i>
2.	Course title	<i>Core Course in Theoretical Philosophy</i>
3.	Credits	<i>52.5</i>
4.	Details of approval	<i>Approved by the pro-dean for third cycle studies at the Faculties of Humanities and Theology 29 June 2016.</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>The course is a compulsory component of the PhD programme in Theoretical Philosophy.</i>
2.	Language of instruction	<i>Primarily Swedish and English.</i>

3. Learning outcomes		
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>based on a broad and systematic understanding, provide an account of the arguments and positions found in current research within the main fields of Theoretical Philosophy</i></li> <li>• <i>provide critical and specialised accounts of the arguments presented in advanced original texts in Theoretical Philosophy</i></li> <li>• <i>describe the overall relationship between the positions and arguments of different areas of Theoretical Philosophy</i></li> <li>• <i>provide an account of the methodological problems and positions of current research in Theoretical Philosophy</i></li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>independently analyse and critically review short and long texts in most areas of Theoretical Philosophy, in general and in detail, within predetermined time frames, and present their findings both orally and in writing to both experts and non-experts</i></li> <li>• <i>use texts in Theoretical Philosophy to identify fruitful issues for further discussion</i></li> </ul>

		<ul style="list-style-type: none"> <li>• <i>assess the sustainability, validity and relevance of arguments, and distinguish between essential and peripheral elements in arguments within Theoretical Philosophy</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>independently, critically and with scholarly integrity take a position on their own thoughts and texts and those of others</i></li> <li>• <i>independently and critically reflect on and make assessments of the role of Theoretical Philosophy and possible applications in society</i></li> <li>• <i>assess and analyse attitudes and arguments in theoretical core issues of public debate</i></li> </ul>

<b>4.</b>	<b>Course content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course consists of thematic modules to be selected in consultation with the supervisor. The modules aim to specialise the doctoral students' expertise in their chosen field of research and to broaden their knowledge in Theoretical Philosophy in general. A majority of the credits should therefore be taken in areas of Theoretical Philosophy different from than that of the thesis.</i></p> <p><i>Courses in teaching and learning in higher education can be included among the elective modules.</i></p>

<b>5.</b>	<b>Teaching and assessment</b>	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of independent study, supervision, lectures, exercises, seminars, workshops and conference participation. All modules may have compulsory components.</i>
2.	Examination details	<i>The assessment is usually based on independent written assignments and possibly oral presentations. The exact form of examination for each module is determined by the examiner, in consultation with the doctoral student.</i>

<b>6.</b>	<b>Grades</b>	
1.	Grades	<i>Students are awarded one of the grades Fail or Pass</i>
2.	Grading of the complete course	<i>In order to be awarded the grade of Pass on the course as a whole, the student must have been awarded this grade on all modules.</i>
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	
1.	Reading list	<i>A list of the required reading is provided for each individual module.</i>

<b>8.</b>	<b>Further information</b>	
1.	<i>The course is offered at the Department of Philosophy, Lund University.</i>	