



LUND UNIVERSITY

Joint Faculties of Humanities and Theology

PhD course syllabus

1. Course details	
1.	Course code <i>HUUV006</i>
2.	Course title <i>Using and Developing Sociocultural Theories in Educational Sciences Research</i>
3.	Credits <i>5 credits</i>
4.	Details of approval <i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 15 December 2016.</i>
5.	Details of revision

2. General information	
1.	Type of course and its place in the educational system <i>The course is included in the graduate school in the didactics of science and technology focusing on research communication, CSiS (Communicate Science in School).</i> <i>The aim of the course is to provide students with specialised perspectives of sociocultural theories and how they can be used as approaches, theories and analytical tools in educational sciences research. A further aim is to enable the students to develop their ability to relate the theories to their own area of research and to develop their ability to analyse data and describe their results. The students will also be given opportunities to discuss how the theories can be used and, if possible, developed.</i> <i>The course is an elective component of the graduate school in the didactics of science and technology focusing on research communication, CSiS (Communicate Science in School).</i>
2.	Language of instruction <i>Swedish</i>

3. Learning outcomes	
	On completion of the course, the student shall be able to
1.	Knowledge and understanding <ul style="list-style-type: none"> • <i>account for sociocultural theories of human learning and development</i> • <i>relate sociocultural theories to their own area of research and discuss how the theory can be used</i>

		<p><i>and, if possible, developed</i></p> <ul style="list-style-type: none"> • <i>explain connections between sociocultural theories and the choice of research methods</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>use the concepts and theories in speech and writing to perform data collection, analysis and description of results in their research project</i> • <i>relate in writing the different sociocultural theories to their own area of research</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>discuss assessments of research ethics in their own research</i>

4.	Course content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course consists of lectures and text seminars which are to lead to exercises in sociocultural analysis in classroom settings. The students are expected to have completed data collection before the start of the course.</i>

5.	Teaching and assessment	
1.	Teaching methods employed including details of any compulsory components	<i>The teaching consists of lectures, seminars and exercises.</i>
2.	Examination details	<i>The assessment is based on a paper in which the student is to describe an analysis of their own material, on a presentation of the results at a seminar and on the critical review of fellow student's paper.</i>

6.	Grades	
1.	Grades	<i>The grades awarded are Fail or Pass.</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7.	Required reading	<i>See separate document.</i>
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