



# LUNDS UNIVERSITET

Humanistiska och teologiska fakulteterna

## Course syllabus for third-cycle studies

1. Course details		
1.	Course code	<i>HVH001F</i>
2.	Course title	<i>Values in the Humanities: A Metaethical Perspective/ Värderingar inom humaniora: Ett metaetiskt perspektiv</i>
3.	Credits	4.5
4.	Details of approval	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology on 1 September 2023</i>
5.	Details of revision	

2. General information		
1.	Type of course and its place in the educational system	<i>This is an optional course offered within the framework of third-cycle programmes at the Faculties of Humanities and Theology</i>
2.	Language of instruction	<i>Swedish</i>

3. Learning outcomes		
		On completion of the course, the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>give an account of central philosophical issues regarding values and of the relevance of these issues to their own research.</i></li> <li>• <i>give an account of central metaethical, value-related and normative theories.</i></li> </ul>
2.	Competence and skills	<ul style="list-style-type: none"> <li>• <i>use philosophical working methods in the written presentation of metaethical, value theory-related and normative issues.</i></li> <li>• <i>use philosophy's analytical tools to interpret central positions and theories, and relate these to the values that exist in both everyday life and scientific activities.</i></li> </ul>
3.	Judgement and approach	<ul style="list-style-type: none"> <li>• <i>critically reflect on philosophical issues related to values and on the relevance of these to their own research and science in general.</i></li> </ul>

<b>4. Course content</b>		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course is aimed at doctoral students who are interested in gaining a broader and systematic understanding of how values have been analysed by philosophers. The focus is on the doctoral students' own thesis projects and research. What is the role of the values that may exist in their own thesis draft and what assumptions are they based on? Is the aim that values are not to play a role and in which case, why? These issues depend to a great extent on the perception of what statements of value express. Highlighting and analysing examples of various types of statements of value that are found in the course participants' thesis drafts enables the doctoral students to take a critical stance towards their own research. Two types of analysis will be foregrounded: the course participants are given an overview of central philosophical theories about what statements of value express (known as metaethical analysis), and central theories are presented about how values can or cannot be justified (normative or substantial theories). On completion of the course, participants shall be able to relate critically to the assumptions on which their value judgements are based regarding both types of analysis.</i>

<b>5. Teaching and assessment</b>		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching is in the form of lecturers, seminars and exercises. Participation in the seminars is compulsory.</i>
2.	Examination details	<i>The student is given an assignment to write an academic paper of no more than 4,000 words about their own thesis project's statements of value in light of the course content. The concluding seminars are designed to help the student with this component, in particular by identifying structures and issues. The academic paper in question takes up various metaethical, value theory-related and normative problems.</i>

<b>6. Grades</b>		
1.	Grading scale	<i>Fail or Pass</i>
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

<b>7.</b>	<b>Required reading</b>	
1.	Reading list	<i>For a list of the required reading and other study resources, see appendix.</i>

<b>8.</b>	<b>Other information</b>	
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2.		