Grading criteria for COSM32

East and Southeast Asia’s Role in the Global Economy in the

**Grading scale: Fail, E, D, C, B, A**

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| --- | --- | --- | --- | --- | --- |
| **A***Excellent*:Meets all requirements of the task. | **B***Very good*:Meets the requirements of the task with some minor lapses. | **C***Satisfactory*:Generally meets the requirements of the task with a number of lapses. | **D***Less satisfactory*:Meets some of the requirements of the task with frequent lapses. | **E***Unsatisfactory*:Some of the task requirements are partially addressed. | **F**Fails to meet the requirements of the task. |

**Grades for the COSM32 Subcourses**

1901 Individual take-home exam, 3,5 hp, grading scale: Fail, E, D, C, B, A

1902 Individual seminar paper, 3,5 hp, grading scale: Fail, E, D, C, B, A

1903 Active participation in seminars, 1,5 hp, grading scale: Fail, Pass

**Grading criteria for subcourse 1901 individual take-home exam**

A = *excellent* ability to critically discuss relevant theories, independently apply relevant theories to the context of East and Southeast Asia, deploy scientific methods to analyse empirical material, resonate how East and Southeast Asia’s role in the global economy changed over time, critically and independently discuss theories with respect to assumptions, values, and implications for sustainability.

B = *very good* ability to critically discuss relevant theories, independently apply relevant theories to the context of East and Southeast Asia, deploy scientific methods to analyse empirical material, resonate how East and Southeast Asia’s role in the global economy changed over time, critically and independently discuss theories with respect to assumptions, values, and implications for sustainability.

C = *satisfactory* ability to critically discuss relevant theories, independently apply relevant theories to the context of East and Southeast Asia, deploy scientific methods to analyse empirical material, resonate how East and Southeast Asia’s role in the global economy changed over time, critically and independently discuss theories with respect to assumptions, values, and implications for sustainability.

D = *less satisfactory* ability to critically discuss relevant theories, independently apply relevant theories to the context of East and Southeast Asia, deploy scientific methods to analyse empirical material, resonate how East and Southeast Asia’s role in the global economy changed over time, critically and independently discuss theories with respect to assumptions, values, and implications for sustainability.

E = *unsatisfactory* ability to critically discuss relevant theories, independently apply relevant theories to the context of East and Southeast Asia, deploy scientific methods to analyse empirical material, resonate how East and Southeast Asia’s role in the global economy changed over time, critically and independently discuss theories with respect to assumptions, values, and implications for sustainability.

F = *fails* to critically discuss relevant theories, independently apply relevant theories to the context of East and Southeast Asia, deploy scientific methods to analyse empirical material, resonate how East and Southeast Asia’s role in the global economy changed over time, critically and independently discuss theories with respect to assumptions, values, and implications for sustainability.

**Grading criteria for subcourse 1902 individual seminar paper**

A = *excellent* ability to account for theories in the field of economic geography and economic development, account for how these theories can be applied to empirical cases in East and Southeast Asia and changes in the global economy

B = *very good* ability to account for theories in the field of economic geography and economic development, account for how these theories can be applied to empirical cases in East and Southeast Asia and changes in the global economy

C = *satisfactory* ability to account for theories in the field of economic geography and economic development, account for how these theories can be applied to empirical cases in East and Southeast Asia and changes in the global economy

D = *less satisfactory* ability to account for theories in the field of economic geography and economic development, account for how these theories can be applied to empirical cases in East and Southeast Asia and changes in the global economy

E = *unsatisfactory* ability to account for theories in the field of economic geography and economic development, account for how these theories can be applied to empirical cases in East and Southeast Asia and changes in the global economy

F = *fails* to account for theories in the field of economic geography and economic development, account for how these theories can be applied to empirical cases in East and Southeast Asia and changes in the global economy

**Grading criteria for subcourse 1903 active participation in seminars**

Pass = satisfactory ability to discuss orally different relevant theories and empirical cases in East and Southeast Asia.

Fail = fails to discuss orally different relevant theories and empirical cases in East and Southeast Asia.