LITTERATURLISTA HT2025

LUNDS UNIVERSITET

Filosofiska institutionen

KOGM01: Introduktionskurs, 15 hp

Fastställd av Filosofiska institutionens studierektor 2025-05-19

Böcker som används i delkursen:

Ward, J. (2025). *The Student's Guide to Cognitive Neuroscience*. Taylor & Francis Ltd, ISBN 9781032548326. (582 s.)

Norman, D. (2013). *The Design of Everyday Things*, chapter 1-4, Doubleday, New York. Upplaga från 1988 samt 2002 går också bra. ISBN 9780465050659

Introducerande föreläsningar:

Glass, A. L. & Holyoak, K. J. (1986). Cognition, 2nd edition, kap. 1. Random house, New York. (32 s.)

Gärdenfors, P. (2008). "Cognitive science: from computers to anthills as models of human thought", i Gärdenfors, P. & Wallin, A. (eds.), A Smorgasbord of Cognitive Science, Nya Doxa. (24 s.)

Gärdenfors P.(2000). "Att läsa andras tankar" i Hur Homo blev Sapiens, kap. 4. Nya Doxa, 2000. (26 s.)

Block 1: Anatomi & funktionalitet

Bok:

Ward, J. (2025). *Student's Guide to Cognitive Neuroscience*. Taylor & Francis Ltd., ISBN 9781032548326. (582 s.)

Artiklar/kapitel:

Hall, G. (2002). "Associative Structures in Pavlovian and Instrumental Conditioning". In Pashler, H., Gallistel, R. (eds.), Steven's Handbook of Experimental Psychology. Volume 3: Learning, Motivation, and Emotion. John Wiley & Sons. (45 s.)

Yarbus, A.L. (1967). Eye movements and vision, pp. 171-200, Plenum Press, New York. (30 s.)

Block 2: Kognition i kontext

Bok:

Norman, D. (2013). *The Design of Everyday Things*, chapter 1-4, Doubleday, New York, se ovan.

Artiklar på nätet:

Berger, J., Meredith, M., Wheeler, SC. (2008). Contextual priming: Where people vote affects how they vote. *PNAS* 105 (26):8846–8849

Clark, A., Chalmers, D. (1998). The extended mind. *Analysis* 58(1): 7-19.

Hertwig, R., Grüne-Yanoff, T. (2017). Nudging and boosting: Steering or Empowering good decisions. *Perspectives on Psychological Science*. 12(6) 973-986.

Hume, Susannah and John, Peter and Sanders, Michael and Stockdale, Emma, Nudge in the Time of Coronavirus: The Compliance to Behavioural Messages during Crisis (March 20, 2021). Available at SSRN: https://ssrn.com/abstract=3644165 or http://dx.doi.org/10.2139/ssrn.3644165

Johnson, E. et al (2012). Beyond nudges: Tools of a choice architecture. *Marketing Letters*, 23(2): 487-504.

Johnson, E., J., Goldstein, D. (2003). Do Defaults save lives? *Science*, 302:1338-1339.

Perneger, T. V., Agoritsas, T. (2011). Doctors and patients' susceptibility to framing bias: a randomized trial. *Journal of general internal medicine*, 26(12), 1411-7.

Rollins: KA & Wells, NM (2018). Cafeteria assessment for elementary schools (CAFES): development, reliability testing, and predictive validity analysis. *BMC Public Health* 18:1154.

Thaler, Richard, H. and Cass R. Sunstein. 2003. “Libertarian Paternalism.” *American Economic Review*, 93(2):175-179.

Todd, P., Gigerenzer G. and the ABC group (2000). Precis of Simple heuristics that make us smart. *Behavioral and Brain Sciences* 23(5): 727-741.

Wallin, A. (2008). Decision making in everyday life. I Gärdenfors & Wallin (red.) A *Smorgasbord of Cognitive Science*.

Wallin, A., de Léon, D. (2008): How should we study interaction? I Gärdenfors & Wallin (red.), *A Smorgasbord of Cognitive Science*.

Block 3: Språk, bild & rumsligt tänkande

Bokkapitel:

Holsanova, J., Johansson, R., Holmqvist, K. (2008). To tell and to show: the interplay of language and visualisations in communication. I Gärdenfors, P. & Wallin, A. (eds.), A Smorgasbord of Cognitive Science, Nya Doxa. (17 s.)

Artiklar på nätet:

Brennan, S. E., Clark, H. H. (1996). Conceptual pacts and lexical choice in conversation. Journal of Experimental Psychology: Learning, Memory and Cognition, 22, 1482-1493. (12 s.)

Cao, Caroline G.L. & Taylor, Holly (2004). Effects of New Technology on the Operating Room Team. In: H.M. Khalid, M.G. Helander, A.W. Yeo (Editors). *Work with Computing Systems*. Kuala Lumpur: Damai Sciences, pp. 309–312. (4s)

Holler, J. & Wilkin, K. (2009). Communicating common ground: How mutually shared knowledge influences speech and gesture in a narrative task. *Language and Cognitive Processes*, 24:2, 267–289. (23s.)

Holsanova, J. (2020a): Att beskriva det som syns men inte hörs: Om syntolkning. *Humanetten* 44 (2020), s. 125-146. (22s)

Holsanova, J. (2020b). Uncovering Scientific and Multimodal Literacy through Audio Description. *Journal of Visual Literacy* 39:3-4, 132-148. DOI: 10.1080/1051144X.2020.1826219 (17s)

Pickering, M.J. & Garrod, S. (2013). An integrated theory of language production and comprehension. *Behavorial and Brain Sciences*, 36(4): 329-347. (18s)