



LUNDS UNIVERSITET

Språk- och litteraturcentrum
Lingvistik

Lingvistik: Människans språk – Process och mångfald, LINB22, 15 hp

Fastställd av sektion 1 vid Språk- och litteraturcentrum den 2 december 2020.

Obligatorisk litteratur

- Bruce, G. (2010). *Vår fonetiska geografi. Om svenskans accenter melodi och uttal*. Studentlitteratur AB, Lund. (225 s.)
- Capirci, O. & Volterra, V. Gesture and speech. The emergence and development of a strong and changing partnership. *Gesture* 8:1 (2008), 22–44. (22 s.)
- Carroll, D. W. (2008). *Psychology of Language*. Fifth edition. Brooks/Cole publishing Company. S. 45-65 (kap. 3 *Psychological mechanism*) (20 s.)
- Clark, E. (2017). *Language in Children*. London: Routledge. (kap. 1-2-5-6-10: 77 s.)
- Graziano, M. (2014). The development of two pragmatic gestures of the so-called Open Hand Supine family in Italian children. In Seyfeddinipur, M., & Gullberg, M. (eds.), *From Gesture in Conversation to Visible Action as Utterance: Essays in honor of Adam Kendon* (s. 311-330). Amsterdam: Benjamins. (19 s.)
- Gullberg, M., de Bot, K., & Volterra, V. (2008). Gestures and some key issues in the study of language development. *Gesture*, 8(2), 149-179. (30 s.)
- Gullberg, M. (2011). Language-specific encoding of placement events in gestures. In J. Bohnemeyer & E. Pederson (eds.), *Event Representation in Language and Cognition*. Cambridge University Press (s.166-188, 22 s.)
- Gullberg, M., Roberts, L., & Dimroth, C. (2012). What word-level knowledge can adult learners acquire after minimal exposure to a new language? *International Review of Applied Linguistics in Language Teaching*, 50(4), 239-276. (37 s.)
- McQueen, J.M. (2005). Speech perception. In Lamberts, k. & Goldstone, R.L (eds), *Handbook of Cognition* (s. 255-275). London: Sage Publications. (20 s.)
- Myhill, D. (2008). Towards a linguistic model of sentence development in writing. *Language and Education*, 22(5):271–288. (17 s.)
- Pereltsvaig, Asya. (2017/2020). *Languages of the world. An introduction*. Cambridge: CUP. (278 s.)
- Strömqvist, S. & Day, D. (1993). On the development of narrative structure in child L1 and adult L2 acquisition. *Applied Psycholinguistics*, 14 (2), 135-158 (23 s.)

Warren, Paul. (2013). *Introducing Psycholinguistics*. Cambridge: Cambridge University Press. Kap. 2-3 (39 s.)

Özyürek, A. (2018). The role of Gesture in Language Processing: Toward a unified account for production and comprehension. In Rueschemeyer, S-A and Gaskell, M-G. (eds) *The Oxford Handbook of Psycholinguistics*. (19 s.)

Ca 848 sidor

Material om ca 100 sidor tillkommer dels i form av utdelat material på föreläsning, dels material som väljs för den empiriska uppgiften.