



# LUNDS UNIVERSITET

Centre for languages and literature  
Linguistics

## **Linguistics: Introduction to Psycholinguistics, 7.5 credits**

*Approved by the board of section 1 at the Centre for languages and literature on 3 June 2020.*

### *Obligatory literature*

- Carroll, D. W. (2008). *Psychology of Language*. Fifth edition. Brooks/Cole publishing Company. Pp 250–323 (73 p.)
- Graziano, M. & Gullberg, M. (2018). When speech stops, gesture stops: evidence from crosslinguistic and developmental comparisons. *Frontiers in Psychology*, 9. Frontiers. (17 p.)
- Hayes, J.R. & Flower, L.S. (1980). Identifying the organisation of the writing process. In L.W. Gregg and E.R. Steinberg (eds.) *Cognitive Processes in Writing*. Hillsdale, NJ: Lawrence Erlbaum Associates, pp. 3-30. (28 p.)
- Myhill, D. (2009). *Becoming a designer: Trajectories of Linguistic Development*. In Beard, R., Myhill, D., Riley, J. & Nystrand, M. *The SAGE Handbook of Writing Development*. SAGE. pp. 402–414.
- Ortega, Lourdes (2009). *Understanding second language acquisition*. London: Routledge. Pp. 31-54 (23 p.)
- Steinhauer, K., White, E. J., & Drury, J. E. (2009). Temporal dynamics of late second language acquisition: Evidence from event-related brain potentials. *Second Language Research*, 25(1), 13-41.
- Warren, Paul. (2013). *Introducing Psycholinguistics*. Cambridge Introductions to Language and Linguistics. Cambridge: Cambridge University Press. (235 p.)

Plus: A selection of articles ( $\approx$  100 p.) for the final home assignment.

Sidantal: 517

### *Reference literature*

- Clark, E.V. (2016). *Language in children*. London: Routledge.
- Rowland, C. (2016). *Understanding child language acquisition*. London: Routledge.