

1. Course Details		
1.	Course code	<i>ARA H11</i>
2.	Course title	<i>Middle Eastern Studies: Introductory Perspectives. Online Course</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th June 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Middle Eastern Studies</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an overview of the political and social development of the contemporary Middle East and North Africa.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to analyse events and interregional and international forces which have affected the historical development of the area</i> • <i>be able to search for and evaluate information autonomously, and be able to manage tasks concerning the formulation of problems.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to assess autonomously gender relations in contemporary Arab society and the ways in which class and ethnicity affect the lives of men and women politically, economically, legally and socially.</i>

4. Course contents		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The political development of the period from the first World War until contemporary times is discussed against the background of the history of the region, from pre-Islamic times until the 1990s. In addition to the development of the individual states, regional conflicts, in particular the Israeli – Palestine conflict, international relations and the role of religion in politics are analysed.</i>

		<i>Among social aspects examined are the economic development of the region, population growth, urbanisation, the labour market and its problems. Other important subjects include class, ethnicity, minorities, and the role of women. A short introduction to the early and modern literature of the Middle East is included on the course.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>The course is offered entirely as a distance course and makes use of interactive information technology. It presupposes that students who enrol on the course understand these conditions and have access to a computer with internet connections. Further information is available from the department regarding technical requirements. The course is built mainly on written communication. An important aspect of the course involves the students in reading, discussing and commenting on the texts produced by the other course participants. Students also have the opportunity to communicate individually with the course lecturer. Teaching consists of introductory lectures with study assignments and work assignments which are to be submitted. Seminar exercises in the form of group discussions are obligatory.</i>
2.	Examination details	<i>Examination takes the form of continuous assessment and is based on the results obtained on executed and submitted assignments, as well as active participation in group discussions.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the subject coordinator or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Specific admission requirements	
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1.	Specific admission requirements	<i>To be eligible for the course requires the basic eligibility for studies at universities and university colleges in Sweden, or the equivalent.</i>
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8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces ARA 561.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	